

CORRESPONDENCE FOR REPORT TO BOARD
AT THE REGULAR MEETING OF

November 12, 1963

☐ PRESIDENT
☐ SUPERINTENDENT
☐ CLERK OF THE BOARD
☐ RECEIVE AND FILE
☐ REFER TO SUPERINTENDENT
☐ REFER TO COMMITTEE

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GEORGE A. BEAVERS, JR.

1888 WEST ADAMS BOULEVARD
LOS ANGELES 18, CALIFORNIA

November 6, 1963

Mrs. Georgiana Hardy
Board of Education
City of Los Angeles
450 North Grand Avenue
Los Angeles 12, California

Dear Mrs. Hardy:

Thank you for the copy of the report of the Ad Hoc Committee on Equal Educational Opportunity made to the Los Angeles City Board of Education on September 12, 1963. This report indicated some very hard work and a splendid job on the part of the Committee.

I have discussed the report with several persons who have responsibilities in the educational and business fields at both city and state levels. In the overwhelming majority of cases, these representative persons shared my opinion that the recommendations made by the Committee are sound and indicated that they were on the right track in finding some satisfactory solutions to the many complex problems involved.

We believe that the Board of Education is to be commended for the steps taken thus far and encouraged to continue an intensive follow-up until the desired goals are achieved.

We realize that in states like California where the laws recognize the rights of all citizens without regard to race, we have the responsibility to keep our fight for rights and freedom within the framework of law and order.

Your continued interest and constructive efforts in seeking to remove racial discrimination from all areas in the school system will be deeply appreciated.

Very truly yours,

George A. Beavers, Jr.
Geo. A. Beavers, Jr.

GAB:hrs

NOV 13 1963
11 10 AM '63

INTER-OFFICE CORRESPONDENCE

LOS ANGELES CITY SCHOOLS

TO: Mr. James R. Edwards, Clerk
Board of Education

FROM: Jerry F. Halverson, Legal Adviser

Date Nov. 20, 1963

SUBJECT: REQUEST TO ADVANCE DATE
OF AUGMENTED BUILDING COMMITTEE MEETING

I was recently advised that December 12 has been selected as the date on which the Augmented Building Committee would meet to receive the report of the study of the junior and senior high school boundaries in the Southeast Area.

If at all possible, I urge that this meeting be advanced to November 27. Mr. Wirin, Counsel for the plaintiffs in Crawford v. Board of Education, the lawsuit involving Jordan High School, Mr. Ray Schneider, Deputy County Counsel, and I are required to appear in Judge Gitelson's chambers on December 6 in an attempt to determine the direction which the lawsuit will take at the time it is formally heard on January 17, 1964. At this conference it is our hope to decide whether we will try the factual and legal issues, or the legal issues only, or whether Mr. Wirin and Mr. Miller will dismiss the case, or whether it will be continued over to a later date in order that the plaintiffs may have an opportunity to see the effect of whatever re-districting is determined upon by the Superintendent.

If the Augmented Building Committee has not had an opportunity to review the boundary study presented by the Superintendent until December 12, it will not, of course, be possible for either Mr. Wirin or for Ray Schneider and I to advise the court as to whether a full trial will be necessary on January 17, 1964.

I have discussed this matter with Mr. Wirin, and he strongly urges, if at all possible, that the Augmented Building Committee be given an opportunity to review the study prior to December 6.

It appears that November 27 is probably the only date which can be selected for a Committee meeting prior to December 12.

The County Counsel's Office, Mr. Wirin, Mr. Miller, and I respectfully request that serious consideration be given to advancing the date for the Committee meeting from December 12 to November 27.

I have discussed this matter with the Superintendent and with Mr. Kelly's office, and they are agreeable to advancing the date. I will be pleased to discuss the subject with any members of the Board of Education, if they so desire.

JFH:hd

Mr. Chambers moved that this Board authorize County Counsel to seek immediately an injunction against Congress of Racial Equality for any further demonstrations that disrupt the orderly procedure of our operations and further that the Superintendent and the security department be authorized to arrest at the first sign of provocation any of the Congress of Racial Equality people who offer any disturbance in our meetings or who are on our premises at any time other than normal business hours. Said motion was seconded by Mr. Smoot.

Based on the Superintendent's recommendation, Dr. Richardson moved the following substitute motion:

That should CORE willfully disrupt the Board meeting of November 21, or any other Board meeting, that the Board of Education authorize the County Counsel's Office and the Legal Adviser to seek an injunction against CORE, its officers, and participants in the demonstration, and that the Superintendent be authorized to direct our Security Officers to place those persons under arrest who participate in future disruption of Board meetings, and that the above similar action be taken against any other group guilty of such violations.

Said motion was seconded by Mr. Gardner, and on roll call resulted in the following vote:

Ayes: Messrs. Chambers, Gardner, Richardson,
Smoot, Willett, and President Hardy 6
Noes: None 0
Abstained from voting: Mrs. Tinglof 1

The President declared the motion carried.

Mrs. Tinglof explained her reason for abstaining, stating that although she did not like disruptions at Regular Board Meetings, she was sympathetic to CORE's cause and that she thought they could be reasoned with rather than it being necessary to seek an injunction.

Mrs. Hardy stated that she was also sympathetic to their cause, but she did not like to see them act illegally.

257 With general consent of members of the Board, the President changed the order of business and invited the Superintendent to make a presentation.

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meeting of the State Board of Education held in San Francisco, California, on Tuesday, April 28, 1964, with payment of necessary expenses by the Board of Education. Said motion was seconded by Dr. Richardson.

President Hardy stated she had attended this meeting upon invitation of the President of the State Board of Education who had asked that she be present at the meeting to give certain factual information concerning the issue of integration in the schools, and also to bring with her a 1960 United States Census map showing the Negro and Mexican-American density of population areas as developed by the Ad Hoc Committee report. In reply to Dr. Willett's question, the President stated that during her presentation and discussions with the State Board, she made it quite clear that she was not expressing the opinions on behalf of the Los Angeles City Board of Education, but was reporting as Chairman of the Ad Hoc Committee on equal educational opportunities.

Mrs. Tinglof felt it was appropriate for the President to accept and attend such a meeting and that often requests are made by agencies of the State of California for persons to attend and bring materials to a particular meeting.

Mr. Smoot stated he did not see the necessity for the President to personally take the map to this meeting and that since the President was not officially representing the Board, the State Board should pay for the expenses of this trip.

Dr. Richardson stated he would vote to find any member of this Board on Board business so long as he felt that their presence at a particular meeting was a function of the position or responsibilities carried as a public official of this community.

Mr. Chambers stated he was not willing to make the Board responsible for compensating an unauthorized trip to such a meeting and to commit the taxpayers to financing this type of activity.

Roll call on the motion resulted in the following vote:

Ayes: Mrs. Tinglof and Dr. Richardson 2

Noes: Mr. Smoot 1

Abstained from voting: Messrs. Chambers and Willett ... 2

The President declined to vote, stating it was obvious the motion was lost.

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495 Correspondence as shown in Report of Correspondence for Board Meeting dated May 4, 1964, attached hereto and made a part hereof as if fully set forth herein, was presented and action thereon taken as indicated below:

Dr. Richardson moved that the recommended disposition of said correspondence as indicated in the above report be approved. Said motion was seconded by Mr. Gardner, and on roll call was carried unanimously. 7 ayes.

496 President Hardy referred to the item under Miscellaneous Business which is a proposed motion by Mrs. Tinglof regarding the Initiative Measure affecting the Rumford Act. On invitation of the President, the following persons who had filed requests to speak, addressed the Board regarding the proposed motion:

Mr. Frank Holley, Vice President American Federation of Teachers Local 1021 AFL-CIO	Supporting the motion
The Reverend John C. Wetzel, Pastor St. Phillip's Lutheran Church and the Civil Rights Committee of the Southern California Council of Churches	do.
Rabbi Albert M. Lewis, West Coast President Southern California Division of the American Jewish Congress	do.
Mr. Al Pannebakker, Chairman, Legislative Committee, Inglewood Board of Realtors, Inc.	Opposing the motion
Mr. Herbert A. Boelter	Requesting Board take no position.
The Reverend Wesley E. Brice, Pastor Independent Bible Presbyterian Church	Opposing the motion
Mr. James A. Spratley, Community Improvement Association	Supporting the motion
Mrs. Fred Landecker	do.
Mr. Gabriel Aguilar	Opposing the motion
Mrs. Ruth Stone	do.
Mrs. Bonnie Bullough	Supporting the motion
Mr. David Carlisle	do.
Mr. Maxwell Greenberg Anti-Defamation League of B'nai B'rith	do.
Mrs. Joseph C. Williams	Opposing the motion

Mrs. Julia Sherman <u>Women for Legislative Action</u>	Supporting the motion
Mr. Edward J. Golden Committee for Home Protection	Opposing the motion
Mrs. Roy P. Brady	Supporting the motion
Mrs. Wallace Graves	do.
Mr. Sal Cecere, President Association of Citizens and Taxpayers	Requesting Board take no position.
Mrs. Agnes L. Boston	Supporting the motion
Mrs. Lillian L. Cohn <u>Woman's City Club of Los Angeles</u>	Requesting Board take no position.
The Reverend David C. Brown American Council of Christian Churches of California	Opposing the motion

Written statements were presented by Messrs. Holley, Pannebakker, Greenberg, Golden, and Cecere; The Reverend Wetzel; and Mmes. Landecker, Bullough, Williams, Sherman, and Cohn, and are on file in the Board Secretariat.

Mrs. Tinglof presented and moved the adoption of the following resolution:

WHEREAS, the Board of Education has found that equal educational opportunity is best achieved in schools which provide pupils with an opportunity for interaction with persons of differing cultures and ethnic backgrounds, and that housing patterns cause de facto segregation in our schools; and

WHEREAS, the State Legislature in 1963 enacted fair housing legislation commonly referred to as the Rumford Act, designed to prohibit discrimination because of race, color, religion, national origin, or ancestry in the sale and rental of housing, and the natural consequence of such legislation is to reduce de facto segregation in our schools; and

WHEREAS, our national policy is to support such anti-discrimination legislation; and

WHEREAS, an attempt is presently being made to defeat such anti-discrimination legislation through the enactment of an amendment to the California Constitution which is intended to repeal the Rumford Act and which would prohibit the State from enacting any measures to guarantee equal protection and equal rights to housing in California; and

WHEREAS, the State Board of Education also recognizes the detrimental effect of segregated housing on education and has stated its support for such anti-discrimination and fair housing legislation and its opposition to the initiative measure intended to repeal and prohibit such legislation;

NOW, THEREFORE, BE IT RESOLVED that this Board of Education hereby declares its opposition to such initiative measure proposing a constitutional amendment, and declares its full support of the existing fair housing legislation designed to prohibit racial and other discrimination in the sale and rental of housing.

Said motion was seconded by Dr. Richardson.

Various Board members commented in part as follows:

MRS. TINGLOF: "Madam President, I am not going to go into any long dissertation on why I think this resolution should be adopted. I think you have heard from many eloquent speakers today, and I am deeply appreciative of the organizations that have spoken in favor of the motion. . . . I would like to make two points. First, it has been said repeatedly that this Board should not take a stand on matters that are not directed towards education; however, I have reviewed previous actions taken by the Board of Education endorsing or opposing various measures and I am convinced that some of these measures were not directed towards education as much as this Initiative Measure. Secondly, I should like to read two paragraphs from the preface of the Ad Hoc Committee Report:

'We have come to the conclusion that there are no easy answers and no speedy solutions to these problems which include de facto segregation in our schools; the present segregated housing patterns of the community; the high incidence of low economic status among minority people, who for years have been "last hired, first fired"; and the lack of hope or motivation among some of these families which leads them into negative attitudes toward education and the demands the school makes on their children.

'These social patterns which have been developed over two hundred years, cannot be changed by unilateral action on the part of the schools. However, in keeping with their responsibility for education, the School Board and staff must enlist responsible community leaders, important sectors of business and industry, including the Press and Radio-TV, organized labor, religious bodies and others, to work more effectively and sincerely in creating a climate in which no human being is rejected because of race, color or creed.'

"My motion, Madam President, is a simple one. It is based upon the things that I think are necessary to substantiate the resolution. I think that we have said repeatedly that housing and schools are extremely close in their relationship. I urge this Board to adopt the resolution."

DR. WILLETT: "Madam President, I wish to make a brief statement regarding my position on the motion now before the Board. I shall not support that motion, nor would I support the motion if it called for Board approval instead of disapproval of the Initiative Measure now before the people of California. In spite of the whereases, which introduce the resolution presented by Mrs. Tinglof, and I may add, in spite of the statements which have been made in communications to the Board both written and oral, I am neither convinced or persuaded that her motion is a proper one for official Board consideration. As a citizen, I accept the heavy responsibility of deciding for myself how I shall vote on the Initiative Measure next November, a decision which I have not yet made with absolute finality. Even had I reached a final decision, I would still contend that this motion is concerned with a matter which I consider to lie wholly outside the area of the Board's corporate responsibility. I repeat that I shall not, for the reasons that I have stated, support the motion."

MR. CHAMBERS: "Madam President, I want to say that when the motion was first proposed I said at that time, that I felt this was not appropriate and proper Board business, and should not be considered. I shall abstain from voting on the motion for that reason. Had I any other information, I would have insisted that it go through the usual committee scrutiny and be studied by an appropriate committee from a legal standpoint. I shall abstain from voting on this resolution."

MR. SMOOT:

"Mrs. Tinglof's motion puts this Board of Education squarely into the area of partisan politics. We have been elected to represent all members of the public and to concern ourselves with the education of our children, and not to support or oppose political propositions which are not educational in content.

"Some people argue that racially homogeneous neighborhoods result in inferior schools, but neither the Board's Ad Hoc Committee nor anyone else has presented one iota of evidence supporting this argument. Furthermore, the United States Supreme Court today gave its stamp of approval to the Federal Appeals Court decision in the Gary, Indiana case which held that it is not the business of school districts to be concerned with racial balancing. In any event, persons of all races long before the enactment of the Rumford Act have been purchasing homes throughout Los Angeles.

"Our purpose as a Board of Education is to promote education, not social engineering. Certainly we may as individuals, or even as individual Board Members, support or oppose political propositions and political candidates, but we should not as a Board of Education enter into the arena of political partisanship where education is not concerned. I will vote no on the resolution."

MR. GARDNER:

"I have come to accept, I think, the responsibility of being the deciding vote on many such controversial issues as this, although I confess I haven't learned to enjoy it, and I am in the same position today. I would like to state at the outset - I want to leave no one in any doubt as to my position on the initiative proposition - I am unalterably opposed to it and I shall work as actively as I have the time and resources to do to bring about its defeat in November. I consider it a disgrace that the possibility even exists that the California constitution - if this passes - will say that in California, unlike any other of the states, officially at least, property rights are forever and by constitutional edict paramount to personal rights. It amounts, in my opinion, to saying in our constitution that the measure of a man's freedom is what he can afford to buy, and this I do not think is the principle that should guide this great State of California in the future. I know of no right enjoyed by any of us, at this Board table, or in this room, or in this city, or in this nation, which is absolute. Yet the language of the initiative would confer on the property owner the absolute discretion in the disposition of his property. This is unthinkable that we, as a sovereign state in this great nation, could consider writing such abominable language into our constitution.

"Now, I must agree with many of my friends in this room, and I think there are people on both sides of this issue who will agree to this proposition, that legislation is at best a second-best approach to the problem of racial understanding and open-housing, and for that reason I do not intend to offer any apology for or defense of the Rumford Act itself, but I want it clear that I personally oppose and will work as actively as I am able to defeat the initiative on the November ballot. And when I mention the fact that legislation is at best a second-best approach, I would appeal to my friend and neighbor, and his fellow realtors, and all of those who agree with this proposition, to adopt in their personal and business lives, a position of leadership which will create in this great State of California, and in this City of Los Angeles, the realization of the true American dream of democracy, which includes, among other things, the right in my opinion of a man to follow his social and economic standing into a community where he desires to go.

"Now, this is my position on the initiative, and I find it perhaps embarrassing, but I hope I can explain to you my further position in declining to support the resolution before us. The question of appropriateness is perhaps the least of the arguments I would offer in opposition to the resolution. I concede that there is at least an indirect relationship, as a matter of fact a direct relationship, as we found in our Ad Hoc Committee, between housing patterns and the de facto segregation problem. I believe that in respect to this relationship, were we to take a position relative to some proposed action by a legislative committee, or the legislature itself, a body as to which we enjoy certain parity or comity as a governmental agency of elected officials, that the issue might possibly be different. However, this issue is not before the legislature, it is before the voters, at least a few of whom have elected us, (and I see some in the room who didn't elect me.) I think, perhaps, a more important reason for my resisting the motion is that I doubt seriously and sincerely the efficacy of a position taken by this Board of Education as relates to the influence on the voters of this state on an initiative proposition. I think we may be making an idle gesture. There are those in this community who are keen enough to perceive - as it were to pierce the corporate veil of this organization - and identify, not an action of the Los Angeles Board of Education speaking for this great school district, but an action taken by another closely divided vote of seven individuals on this Board of Education. I think it is perhaps more effective for us as individuals to enter the lists in the opposition to this initiative, if this is our objective - and I sincerely hope it will be - than it would be for us to take an official Board position. I also take note of the fact that the State Board action has taken the route of litigation before the California State Supreme Court to determine the implications of this initiative as it might bear on language of the very same California Supreme Court which has put upon boards of education up and down the state some assumed obligations relative to racial balance in school districts.

"In view of the rather remote appropriateness of our taking corporate action on this, and, in view of the likely inefficacy of a Board position, as opposed to a private position of the seven individual members of the Board, and further in view of the action that has been taken by the State Board of Education, I believe that the resolution should not be adopted by the Board and I intend, therefore, to vote no."

DR. RICHARDSON: "I agree with all of the reasoning by Mr. Gardner, but not his conclusion. I am convinced that if California had had a Rumford Act fifty years ago that this would be a better state, and that this would be a better school system. I fear the second-class citizenship that will be forced upon many of our people if the Initiative is to pass. And since I see so clearly a strong relationship between housing and education, and since I see this frankly and candidly not as a political issue or partisan issue, but frankly as a moral issue, I shall support the motion with conviction and vehemence."

PRESIDENT HARDY: "I happened to write the part of the Ad Hoc Committee Report read by Mrs. Tinglof. It was quite clear to me then, as it has been for many, many years, that until we solve some housing problems, we cannot solve some of the education problems. . . . I am appalled to hear people who call themselves students of the Bible state that property is a basic Christian tenet - since it is quite clear, if one reads the Book of Acts, or the Epistles, or studies the early Christian church or the martyrs in Rome, that they lived a life in which they shared all property, and in which there was no discussion of property - everything that they had was used for the sake of the total community. Therefore, as a Christian as well, I feel very strongly about this. Obviously, I am going to support the motion."

CORRESPONDENCE FOR REPORT TO BOARD
AT THE REGULAR MEETING OF

May 4, 1964

☒ CLERK OF THE BOARD

☐ RECEIVE AND FILE
☐ REFER TO SUPERINTENDENT
☐ REFER TO COMMITTEE

Leon J. Corbey
4906 Remwood Avenue
Los Angeles 4, California

April 30, 1964

Los Angeles City Board
of Education
450 North Grand Avenue
Los Angeles

Dear Friends:

We understand that next Monday you are to take action on the Rumford Act. We do not think that this Board should take any action at all on this matter. It is for each one to decide for himself, and has nothing to do with the schools.

Sincerely,

Leon J. Corbey
Leon J. Corbey

Doris I. Corbey
Doris I. Corbey

CORRESPONDENCE FOR REPORT TO BOARD
AT THE REGULAR MEETING OF

May 4, 1964

☒ CLERK OF THE BOARD☐ RECEIVE AND FILE☐ REFER TO SUPERINTENDENT☐ REFER TO COMMITTEE☐Los Angeles, California
April 13, 1964

Secretary of the Los Angeles School Board

Sir:

Would that I could take off from work to protest
the proposed action of your board on the Rumford Act.

I expect the time of the real battle against this
insidious legislation---we shall be glad to take all of the
time necessary to accomplish its defeat and stand up a be
counted AGAINST being stripped of OUR rights.

The electorate is learning the hard way -- but learning,
they are. We have only two real Americans on our Board---
for shame!

Kenneth Armstrong

I live on South Bonnie Dae out an
moving and will send you my new address

1964 APR 20 AM 10 43

RECEIVED
L.A. CITY ED. OF ED.
BOARD SECRETARIAT

CORRESPONDENCE FOR REPORT TO BOARD
AT THE REGULAR MEETING OF

May 4, 1964

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BURBANK HUMAN RELATIONS COUNCIL

BUILDING BROTHERHOOD IN OUR COMMUNITY
700 N. Glenoaks Blvd., Burbank, California

J. WALTER COBB, PH.D.
COUNTY OF LOS ANGELES
COMMISSION ON
HUMAN RELATIONS

April 29, 1964

Los Angeles City Board of Education
450 N. Grand
Los Angeles, California

Dear Sirs:

As a group deeply concerned with improved human relations in this community, we urge that you go on record in favor of fair housing legislation as proposed by Mrs. Mary Tinglof.

We believe that school integration depends vitally on fair housing and that both are essential if there are to be understanding, brotherhood, and equal opportunity for all Americans.

Sincerely yours,

Kenneth D. Moore
Kenneth D. Moore
Chairman

RECEIVED
LOS ANGELES CITY BOARD OF ED.
EDUCATION SECRETARIAT

1964 APR 30 AM 10 36

CORRESPONDENCE FOR REPORT TO BOARD
AT THE REGULAR MEETING OF

May 4, 1964

☒ CLERK OF THE BOARD

- ☐ RECEIVE AND FILE
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☐ REFER TO COMMITTEE

Mount Hollywood Congregational Church

4607 Prospect Avenue
Los Angeles 27, California
NOrmandy 5-0303

Allen A. Hunter, Minister
1937 Myra Avenue
NOrmandy 1-2004

Vance Geier, Associate Minister
3823 Fernwood Avenue
NOrmandy 3-8566

Marion W. Mills, Moderator

SOCIAL ACTION COMMITTEE

VERNON J. PARTEN
CHAIRMAN

GRACE BOWMAN
SECRETARY

April 30th, 1964

Mr. James R. Edward
Clerk of the Board
Los Angeles City Board of Education
450 North Grand Avenue
Los Angeles 12, California

Dear Mr. Edward:

The Social Action Committee of this Church has learned of the resolution by Mrs. Tingloff concerning the referendum to nullify the Rumford Fair Housing Act. We understand that this matter will be voted upon soon by the Board.

We in the Church feel very strongly that the referendum should be condemned and that the principles in the Rumford Fair Housing Act should be affirmed again and again. If we are to lead our children--the most precious possession of any country or state--into responsible adulthood, we feel that adults themselves must show definite conduct affirming fair play, humanity, and a sense of history. Children are not deceived, in the last analysis, by lip service, and should be shown unequivocally that the responsible adults who guide them do speak out against the attempted passage of a law that will write discrimination into our California Constitution. We in this Church feel that one cannot understate the importance of the Board's putting on record their opposition to the referendum invalidating the Rumford Act. It is a small thing to do for the future of our children.

Very sincerely,

SOCIAL ACTION COMMITTEE

By *G. Bowman*

Secretary

81 G 17 1 JUN 1964

CORRESPONDENCE FOR REPORT TO BOARD
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1751 Winona Boulevard
Los Angeles 27, Calif.
April 28, 1964

Board of Education, Los Angeles City Schools
450 North Grand Avenue
Los Angeles, California

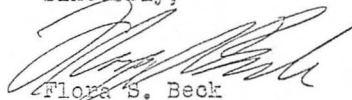
Dear Board of Education Members:

In line with the policies already set forth by our Board of Education in opposing de facto segregation, and in line with the recognition that such problems are far more basically housing problems than simple educational ones, it would seem incumbent upon the Board to take a very firm, positive stand encouraging anything which would encourage truly fair housing arrangements.

It would seem that the least the Board of Education could do to implement this, if they truly mean to do all they can for equal education, is pass a strong resolution voicing firm opposition to the initiative amendment of the Realtors' Association.

The list of people and groups opposing this initiative should provide more than enough precedent for strong, affirmative action.

Sincerely,



Flora S. Beck

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Telefax

WESTERN UNION

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1210P PDT MAY 2 64 LLA264
SSK204 L LLD120 PD TDL STUDIO CITY CALIF 2 1152A PDT
MRS GEORGIANNA HARDY CITY BOARD OF EDUCATION
450 NORTH GRAND LOSA (FAX)
I SUPPORT THE BOARD IN TAKING A STAND FOR FAIR HOUSING
KRISTIN OCKERSHAUSER.

Telefax

WESTERN UNION

Telefax

A

18

302P PDT MAY 3 64 LLD211
SSK240 L LLA027 NL PD TDL NORTH HOLLYWOOD CALIF 3
LOS ANGELES BOARD OF EDUCATION
450 NORTH GRAND LOSA (FAX)
WE JOIN WITH OTHER PARENTS TEACHERS AND HOME OWNERS IN URGING
YOU OPPOSE THE PRESENT DISCRIMINATION INITIATIVE AND THAT YOU
SUPPORT THE RUMFORD FAIR HOUSING ACT BY THIS AFFIRMATIVE ACTION
YOU WILL INDICATE YOUR SUPPORT OF OUR FREE DEMOCRACY
MR AND MRS FARREL R BROSLAWSKY.

Telefax

WESTERN UNION

Telefax

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1147P PDT MAY 3 64 LLD003
SSK426 L LLD004 NL PD TDL VANNUYS CALIF 3
MRS GEORGIANNA HARDY PRES AND MEMBERS OF THE BOARD OF EDUCATION
450 NORTH GRAND LOSA (FAX)
WE UNDERSTAND A RESOLUTION WILL BE PRESENTED TO THE BOARD OPPOSING
INITIATIVE AGAINST FAIR HOUSING. ONLY GENUINE ARGUMENT AGAINST
FAIR HOUSING LAW IS THAT IT PROHIBITS RELIGIOUS AND RACIAL
DISCRIMINATION. ONLY REAL EFFECT OF LAW IS TO OPPOSE SUCH DISCRIMINATION
URGE NO VOTE RE INITIATIVE
SHEILA GEI OFF SECY NAACP SAN FERNANDO VALLEY BRANCH.

Telefax

WESTERN UNION

Telefax

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232P PDT MAY 3 64 LLD103 0A362
O VYAO00 PD TOVY WOODLAND HILLS CALIF 3 215P PDT
MRS GEORGIANNA HARDY
LOS ANGELES CITY BOARD OF EDUCATION
450 NORTH GRAND AVE LOSA
I URGE THE BOARD OF EDUCATION TO OPPOSE THE ANTI RUMFORD INITIATIVE
ON THE NOVEMBER BALLOT
MRS GLORIA VAN GIESON
(18).

8141

W 5 MAY 1964

CORRESPONDENCE FOR REPORT TO BOARD
AT THE REGULAR MEETING OF

May 4, 1964

☒ CLERK OF THE BOARD

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☐ REFER TO COMMITTEE

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Telex

WESTERN UNION

Telex

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954P POF MAY 2 64 LLB399

SSM661 L LLU156 NL PD LOS ANGELES CALIF 2

MEMBERS OF THE BOARD OF EDUCATION CITY OF LOS ANGELES
450 NORTH GRAND AVE LOSA (FAX-FIL)

WE THREE HUNDRED MEMBERS OF THE DAY CHAPTER OF WOMAN'S FOR LEGISLATIVE
ACTION COMMEND YOUR WORTHY EFFORTS IN ATTEMPTING TO SOLVE THE
PROBLEM OF DE FACTO SEGREGATION IN OUR SCHOOLS. WE BELIEVE MRS
TINGLOF'S RESOLUTION NOW BEFORE YOU CALLING FOR BOARD OPPOSITION
TO THE HOUSING INITIATIVE IS ONE MORE PRACTICAL STEP TOWARD
A SOLUTION OF THIS DIFFICULT PROBLEM. WE COMMEND MRS TINGLOF
AND URGE YOUR SUPPORT FOR HER RESOLUTION OPPOSING THE HOUSING
INITIATIVE

MTS ROBERT KARSHMER PRESIDENT DAY CHAPTER WOMAN'S FOR LEGISLATIVE
ACTION PO BOX 8163 CRENSHAW STATION LOS ANGELES CALIF (8).

May 2, 1964

Dear Board Member:

PLEASE SUPPORT THE FAIR HOUSING RESOLUTION.

The Realtors are trying to hold back progress.
It has to come; our Bill of Rights guarantees
freedom, let it come without bloodshed.

Mrs. Mimi Davis
4252 1/2 Caluenga Ave.
North Hollywood, California

To all members of
Board of Education

We urgently ask that you
support the resolution of Mrs. Tinglof
opposing the Housing Initiative. The
fact is imperative that the members
of our Board of Education declare their
views against discrimination in housing.
Mr. & Mrs. Harry Silverman

1441 Cardiff Ave
Los Angeles, CA
May 2, 1964

CORRESPONDENCE FOR REPORT TO BOARD
AT THE REGULAR MEETING OF

May 4, 1964

☒ CLERK OF THE BOARD

☐ RECEIVE AND FILE

☐ REFER TO SUPERINTENDENT

☐ REFER TO COMMITTEE

May 2, 1964

Dear Board Members:

You have our support in voting for the
FAIR HOUSING RESOLUTION.

THE BOARD OF EDUCATION has enough problems
now without adding to your burden.

*Mrs. Mrs. N. Abramowitz
1546 S. Fairfax Ave.
Los Angeles, California*

May 1 - 1964
Dear Board Members -
*Please support the Fair
Housing Resolution*
*Mrs. Ida Berck
4471 Hazelton Ave
Sherman Oaks, California*

Encino, Calif. May, 1st, 1964

To All Members of the Board of Education:

Dear Members:

We strongly urge you to support Mary Tingelof's
resolution that the Board of Education go on record
to oppose the initiative to repeal the Rumford Act.

Yours very truly,

Mr. Jack Temkin, and

Mrs. Florence Temkin.

CORRESPONDENCE FOR REPORT TO BOARD
AT THE REGULAR MEETING OF

May 4, 1964

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27
SISTERHOOD
of
TEMPLE BETH HILLEL

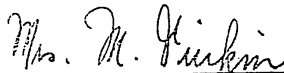
12326 Riverside Drive • North Hollywood, California

May 1, 1964

Board of Education
450 No. Grand
Los Angeles, Calif.

We, the Sisterhood of Temple Beth Hillel,
representing over 600 women in our community,
respectfully urge you to take a stand opposing the
Anti-Fair Housing Initiative. We feel that with
desegregation in housing defacto segregation in the
schools will be eliminated.

Very truly yours


Mrs. Morris (Lori) Dinkin
President

1964 MAY 4 AM 10 31

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L.A. CITY BO. OF ED.
BOARD SECRETARIAT


Affiliated with THE NATIONAL FEDERATION OF TEMPLE SISTERHOODS
SERVING JEWISH AND HUMANITARIAN CAUSES

CORRESPONDENCE FOR REPORT TO BOARD
AT THE REGULAR MEETING OF

May 4, 1964

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☐ REFER TO COMMITTEE

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LOS ANGELES CITY BD. OF ED.
GENERAL SECRETARIAT

1964 MAY 4 AM 10 20

May 2, 1964
414 No. Orange Drive
Los Angeles 36

Board of Education
Los Angeles City School Districts
Los Angeles, California

Dear Board Members,

It has come to my attention that the Board may pass a resolution regarding an initiative measure on the November ballot which, if passed, would not only repeal California's present Fair Housing law but also cripple local and State agencies dealing with problems of fair housing.

A resolution in favor of our present fair housing laws would put the Board on record as being one of the many outstanding groups in our community which have lent their support to the democratic principles which are the foundation of our government and our way of life. A resolution to support the initiative which would put our State backward in the long struggle for human dignity would do irreparable damage. Aside from the obvious intolerable bigotry which the measure would legalize, the fact that you, our Board of Education, would advocate such a situation would create a chaotic situation in our schools.

Think for a moment how you would teach the growth of democracy in a high school social science class when the students would all know that their own Board of Education advocates the decline, not the growth of democracy. If you should vote in support of the anti-fair housing initiative, that will be the position in which you will place hundreds of teachers. Since I teach history and government in one of our high schools, I know the problems already presented by such things as Glendale's anti-Negro housing arrangements. It is always brought up by some informed student in each class when the Constitution is being studied. We have been able to say, so far, that such instances must arise in isolated communities, even in our State which has stood for its own Bill of Rights, as well as the federal Constitutional rights, and that gradually pockets of bigotry are disappearing, such as the former Inglewood anti-Negro ordinance. What would we be able to say if our Board of Education favors the extension of bigotry?

On the other hand, a strong resolution opposing the unfair housing initiative would show clearly that our schools believe in the democratic principles we advocate. Please take this

CORRESPONDENCE FOR REPORT TO BOARD
AT THE REGULAR MEETING OF

May 4, 1964

stand. Indeed, I cannot see how you can do otherwise, since yours is the position of highest authority in our school districts, school districts which, since long before I began to teach twenty years ago, have stressed democratic practices and principles.

Since most of the backers of the unfair-housing initiative have not presented the Rumford Act fairly, but have set up a straw man which they attack with fervor, it seems fair to assume that those who have joined their voices to the general anti-fair housing hue and cry don't understand what the Rumford Act provides or what the initiative to repeal it would do in addition to setting the Act aside. I urge you to take this situation into consideration in your evaluation of communications which urge a resolution in favor of the initiative.

I further urge the careful study of both the Rumford Act and the initiative by the members of the Board.

Sincerely your,

Katherine Mormino
(Mrs.) Katherine Mormino

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CORRESPONDENCE FOR REPORT TO BOARD
AT THE REGULAR MEETING OF

May 4, 1964

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30

May 3, 1964

Los Angeles City Board of Education
450 N. Grand
Los Angeles, Calif.

1964 MAY 4 AM 10 16

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L.A. CITY BO. OF ED.
BOARD SECRETARIAT

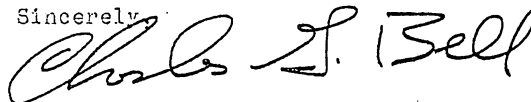
Dear Sirs:

The purpose of this letter is to urge you to pass Mrs. Tinglof's resolution in opposition to the California Real Estate Association's initiative.

The issue involved is quite clear, will the State of California revert to a society which permits racial discrimination in the sale of housing? This is of particular concern to you, as a board of education, as it is one of the major factors in de facto segregation of our schools.

Again, I urge you to take a strong stand against the Realtor's ghetto initiative.

Sincerely,



Charles G. Bell

414 N. Orange Dr.
Los Angeles 36,
California

CORRESPONDENCE FOR REPORT TO BOARD
AT THE REGULAR MEETING OF

May 4, 1964

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LOS ANGELES SCHOOL BOARD
SECRETARIAT

1964 MAY 4 AM 10 12

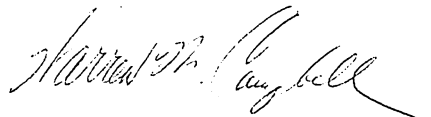
9012 Chimineas Avenue
Northridge, California
May 1, 1964

Los Angeles School Board
Los Angeles, California

Gentlemen:

I would like very briefly to indicate how much I hope that your Board will pass a resolution in opposition to the Realtors' Housing Initiative. As a college professor of political science, I would like to emphasize that in this day of complex problems of race relations, it would be a most serious mistake to write into our state constitution a provision prohibiting anti-discrimination legislation in the area of housing. This is clearly not any kind of solution to the difficult problems which beset us. You are working as a Board to alleviate the results of existing de facto segregation. You are very aware of the intimate relationship between housing and education. It is extremely important, then, that you publicly go on record in favor of the kind of efforts that the State has made in such legislation as the Rumford Act to gradually modify the existing pattern of segregated housing.

Sincerely,



Warren M. Campbell, Ph.D.

May 4, 1964

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CITY BD. OF ED.
SECRETARIAT

1964 MAY 4 AM 10 05

2130 Hill Drive
Los Angeles 41
April 30, 1964

Sirs:

It is my sincere and well-considered belief that we must do everything possible to encourage equal opportunities among our citizens and to eliminate prejudices which are not only morally wrong but which are so destructive in our society.

Respectfully yours,

Burton MacDougall
North Hollywood High School

CORRESPONDENCE FOR REPORT TO BOARD
AT THE REGULAR MEETING OF

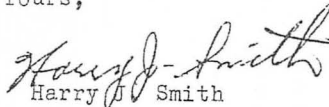
May 4, 1964

☒ CLERK OF THE BOARD
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☐ REFER TO COMMITTEE40
7273 West 88th place
Los Angeles, California
90045
May 1, 1964Board of Education
450 N. Grand Ave.
Los Angeles 12, Calif

Members, Board of Education,

Whatever the individual views and actions of the Members of Board of Education concerning the Rumford Act and the initiative, you have no business as a group to even vote on any motion concerning either the Rumford Act or the initiative. That any group in local or state government should take a stand on a political matter in an injustice to the taxpayer and will be so viewed, I am sure, when we can go to the polls to vote. Why not give your time and energy to your job of serving the educational needs of Los Angeles and leave politics to those properly involved?

Yours,


Harry J. Smith

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CORRESPONDENCE FOR REPORT TO BOARD
AT THE REGULAR MEETING OF

May 4, 1964

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7273 West 88th place
Los Angeles, California
90045

41

members, board of education,

I am completely opposed to the board of education taking any stand for or against either the Rumford Act or the initiative. It seems to me, as a taxpayer and parent, that the board has enough to do if it takes care of its prescribed function of education for the children of Los Angeles. It is highly unethical for the Board as a group to take part in a political stand.

Sincerely,

Marjorie H. Smith

(Mrs.) Marjorie H. Smith

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CORRESPONDENCE FOR REPORT TO BOARD
AT THE REGULAR MEETING OF

May 4, 1964

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☐ REFER TO COMMITTEE

7263 West 88th Place
Los Angeles, Calif.
May 1, 1964

Board of Education
450 North Grand
Los Angeles, California

Members, Board of Education,

I oppose the Board of Education taking any stand on the
Rumford Act And/or initiative petition. Education, not
politics, is board business.

Sincerely,

Patricia Hinkle

(Mrs.) Patricia Hinkle

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CITY OF LOS ANGELES
SECRETARY

1964 MAY 4 AM 10 19

CORRESPONDENCE FOR REPORT TO BOARD
AT THE REGULAR MEETING OF

May 7, 1964

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☐ REFER TO COMMITTEE

Mrs. Ken Kinrich

3828 Eureka Drive, Studio City, California

May 2, 1964

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LOS ANGELES CITY BU. OF ED.
BOARD SECRETARIAT
MAY 5 PM 12 50

Board of Education
Los Angeles
California

Gentlemen:

It has come to our attention that some of your members are tying in with the California Real Estate Association, in favor of the initiative to repeal the Rumford Act on Housing. They are using their power as members of the Board to influence voters to vote for this initiative.

We, as parents and voters, are against this initiative and we believe all right-thinking people who want to see our state progress would be against this too. We believe that, if anything, members of the Board of Education should certainly understand the harm that would befall our state, should this initiative become enacted. We, therefore, suggest that this activity in cooperation with the Realtors, cease.

Mr. & Mrs. Ken Kinrich

CORRESPONDENCE FOR REPORT TO BOARD
AT THE REGULAR MEETING OF

May 7, 1964

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L.A. CITY BD. OF ED.
BOARD SECRETARIAT

1964 MAY 6 AM 9 48

May 4,
1964.

To: Members of the Board of Education,
North Grand Ave.,
Los Angeles, Calif.

Gentlemen:
Mesdames :

I urge you to lend your support
to Mrs. Tinglof's motion before the Board
that it go on record as being opposed to
the Housing Initiative which would void
the Rumford Act.

Sincerely yours,

(Mrs.) Ethel M. Stubbs

8978 Wonderland Park Ave.
Los Angeles, Calif. 90046.

Ethel M. Stubbs

INTER-OFFICE CORRESPONDENCE

LOS ANGELES CITY SCHOOLS

TO: Members, Board of Education

FROM: Jack P. Crowther, Superintendent

Date May 11, 1964

SUBJECT: CRAWFORD, ET AL. v. BOARD OF EDUCATION, CITY OF
LOS ANGELES, LOS ANGELES SUPERIOR COURT NO. 822-834

In view of the United States Supreme Court's decision of May 4, 1964, to leave standing the Seventh Circuit Court of Appeals' decision in the case of Hall v. School City of Gary, Indiana, it may be of interest to Members of the Board of Education to know the present status of the captioned action.

Board Members will recall that on August 1, 1963, the NAACP, the ACLU, and the American Jewish Congress jointly sponsored the filing of a complaint in the captioned matter, alleging: "The defendant is under a legal duty promptly to take affirmative corrective measures to remove the racial imbalance in said Jordan High School, and to de-segregate said high school." The United States Supreme Court in the Hall case has, by its action, left standing the decision of the federal appellate court that school districts have no constitutional obligation to remedy de facto school segregation. There is nothing in that case, however, which limits actions of the Board of Education directed toward the achievement of equal educational opportunity and the encouragement of integration.

On August 5, 1963, the Board of Education authorized the defense of the Crawford case. On October 4, 1963, the Superior Court denied the plaintiffs' petition for injunction and mandamus and continued the case to January 17, 1964. Again, on January 17, 1964, the Court denied plaintiffs' petition, but granted plaintiffs leave to amend their complaint and set a new hearing date of February 18, 1964.

No hearing was held, however, as the plaintiffs have requested and obtained four successive continuances on the filing of their amended complaint and as to the hearing date. The matter is now set for August 27, 1964.

Our legal counsel state that there is some doubt that a hearing will be held on August 27, and that, in view of the Supreme Court's decision in the Hall case, there is far greater doubt that any of the plaintiffs' contentions will be upheld.

1964 MAY 11 PM 4 13

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MINUTES, REGULAR MEETING
BOARD OF EDUCATION, CITY OF LOS ANGELES
MAY 14, 1964
4:20 p.m.

- - - -

The Board of Education of the City of Los Angeles, acting as the Governing Board of the Los Angeles Unified School District and the Los Angeles City Junior College District, met in regular session on May 14, 1964, in Room A-160, Administration Building (North Wing), Los Angeles City Board of Education Administrative Offices, 450 North Grand Avenue.

The President called the meeting to order at 4:46 p.m.

On roll call, the following members were present: Mrs. Tinglof, Messrs. Chambers, Gardner, Richardson, Smoot, Willett, and President Hardy. Absent: None.

Superintendent Jack P. Crowther was present.

The President led the pledge of allegiance to the Flag.

- - - -

509 President Hardy called attention to the large number of persons in the audience and made the following statement:

"The Chair would like the privilege of expressing a few thoughts in commemoration of the tenth anniversary of the May 17, 1954, decision of the United States Supreme Court in the historic case of Brown v. Board of Education. This case involved more than a decision barring racial segregation in public schools; it breathed new life into the American ideal of social justice and equality before the law.

"While the Los Angeles City School Districts have not imposed racial segregation on their students, the Brown case and the public actions and expressions which followed have stirred this Board and the community to undertake broad programs of action to eliminate discrimination wherever found, and to ensure that equality of educational opportunity is provided for all of the pupils in our schools, regardless of race or socio-economic conditions.

"It is my hope that the observation of this tenth anniversary not be limited to a mere commemoration, but that as Board Members and staff we rededicate ourselves to a continued search for new ways to improve our educational programs and ensure that the educational needs of all of our students are met, within the financial resources available to us; to reaffirm our goal of equality of educational opportunity; and to work as individual citizens toward justice for all citizens in our communities and in our nation."

Mr. Gardner felt President Hardy had put the case very well, and as an individual member of the Board would like to join with her in this statement.

Dr. Willett joined with the President and Mr. Gardner, stating he also thought it was a very excellent statement.

Mrs. Tinglof stated she too thought it was an excellent statement and felt it was obvious how she felt about this particular matter. She hoped the Board would move fast in the directions indicated by the President.

Dr. Richardson indicated he wished to join in the semblance of the statement with the hope that the statement can be implemented by even more specific actions in the future.

Superintendent Crowther presented and read the following statement:

"In view of the comments made here today regarding the tenth anniversary of the United States Supreme Court Decision which declared it unlawful to segregate children in the public schools on the basis of race or color, I would like to call your attention to a memorandum on this very subject which went out from our Division of Instructional Services May 5.

"In addition, the Public Information Office sent out this news release to all news media and schools and offices reiterating that Los Angeles has long been committed to equal educational opportunities and that we are proud to join in the commemoration of this date which opened educational opportunities to millions of other Americans.

"As you know the State Superintendent of Public Instruction, on April 24, issued a proclamation requesting school districts throughout the state to participate in appropriate recognition of this historic occasion.

"You also know that last year the official policy of the Los Angeles City Schools was reaffirmed and augmented in the report of the Ad Hoc Committee on Equal Educational Opportunity. This policy once again has been distributed to the schools, offices and the public.

"Also the schools, working with community groups and civic leaders, will join in recognizing the tenth anniversary of the Supreme Court decision known as Brown vs. Board of Education.

"Mere words and a celebration of an anniversary are not enough. All of us know only too well, as we discuss the 1964-65 school budget, that within our limited financial resources we are doing everything possible to meet our announced policy of equal educational opportunities for everyone.

"During the past year or so we have made great strides, but we are far from satisfied. There are many items of business left undone and these cannot be accomplished without the dollars we so badly need.

"It is tragic that at a time in our nation's history when the educational breakthrough for all children is being celebrated, and when our nation's economy is at an all-time high, that we in Los Angeles have our financial hands tied. Instead of expanding and adding very necessary programs, we are finding it necessary to curtail what we are doing and possibly forget about any new programs.

"I would like to add one more thing. We know what to do, we know how to do it, we have the enthusiasm and we have in our hearts the desire to move ahead in expanding educational opportunities. But all this spirit is not producing the funds needed."

Following the Superintendent's statement, Mr. Gardner added that except for the fact that it was the Superintendent's statement, he would ask to be joined in that one too and that he certainly wished to indicate his support of the Superintendent's position.

The following reports, attached hereto and made a part hereof as if fully set forth herein, were presented and action thereon taken as indicated below:

BUDGET AND FINANCE COMMITTEE REPORT NO. 1

Dr. Richardson moved that the above report be adopted. Said motion was seconded by Mr. Gardner, and on roll call was carried unanimously. 7 ayes.

BUILDING COMMITTEE REPORT NO. 1

Mrs. Tinglof moved that the above report be adopted, that the Board enter into contract where necessary, and that warrants be issued for payments when they become due. Said motion was seconded by Mr. Smoot, and on roll call was carried unanimously. 7 ayes.

LAW AND RULES COMMITTEE REPORT NO. 1

Dr. Willett moved that the above report be adopted. Said motion was seconded by Mr. Chambers, and on roll call was carried unanimously. 7 ayes.

PERSONNEL AND SCHOOLS COMMITTEE REPORTS NOS. 1, 2, AND 3

Mr. Gardner moved that the above reports be adopted. Said motion was seconded by Mrs. Tinglof.

Dr. Richardson called attention to Report No. 2, which recommends the relocation of Charles Evans Hughes Junior High School Site to the El Camino Junior High School Site, and stated he would abstain from voting on this item because of the objection raised by his children who are students attending Hughes Junior High School.

Roll call on the motion to adopt Personnel and Schools Committee Reports Nos. 1, 2, and 3 resulted in the following vote:

CORRESPONDENCE FOR REPORT TO BOARD
AT THE REGULAR MEETING OF

May 14, 1964

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7273 West 88th Place
Los Angeles, California
May 9, 1964

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BOARD OF ED.
SECRETARIAT

1964 MAY 11 PM 2 24

Members, Board of Education
Los Angeles, California

Dear Members,

I oppose any motion that would be offered to the Board in support of the State Board of Education's stand in questioning the constitutionality of the initiative. This stand was taken in the absence of and against the expressed wishes of State Superintendent, Max Rafferty, who was elected by the voters of California to provide for the educational needs of our children.

If the Los Angeles City Board of Education votes to support the State's (Board) stand on the initiative, ~~they~~ it uphold the false premise that two wrongs make a right.

I vigorously support the opinion of Board members: J. C. Chambers, Charles R. Smoot, Dr. Hugh C. Willett and Arthur F. Gardner that the Board should take no action on this matter. Political stands are the business of individuals and not of governmental agencies. Education and not politics is the business of the Board of Education--state and local.

Sincerely yours,

Marjorie H. Smith
(Mrs.) Marjorie H. Smith

The Reverend Mr. Jones moved that the recommended disposition of all items of correspondence as indicated in the above report be approved. Said motion was seconded by Mr. Smoot, and on roll call was carried unanimously. 7 ayes.

Mr. Daniel Reyes, President, California-Educators of Mexican-American Descent, addressed the Board expressing this Association's regret at the curtailment of the National Teacher Corps Training Program at California State College at Los Angeles.

A written statement was presented by Mr. Reyes, and a copy is on file in the Board Secretariat.

The Honorable Augustus F. Hawkins, Member of Congress, addressed the Board concerning the development and implementation of the Compensatory Education Program in the Los Angeles City Schools. He stated it was his belief that there was de facto segregation in the Los Angeles City Schools and that the Board was not complying with Title VI of the Civil Rights Act of 1964. He urged the Board to take action to correct this situation.

Following discussion, the Reverend Mr. Jones moved that a transcription of Congressman Hawkins' remarks be made available to all members of the Board and that the areas of concern be parceled out for answers to the statements made by the Honorable Mr. Hawkins. Said motion was seconded by Mr. Gardner, and on roll call was carried unanimously. 7 ayes.

At the Committee of the Whole Meeting immediately preceding this meeting, Acting Superintendent Seyler gave a brief report on the meetings held September 14 and 15, 1966, of the staff with members of the Board, Dr. Nolan Estes and other members of the task force from the United States Office of Education, and Dr. Wilson Riles, State Office of Compensatory Education. At Dr. Estes' request, she relayed his appreciation for the invitation to the federal task force to come to Los Angeles for this beneficial conference. Acting Superintendent Seyler expressed anticipation of a continuation of this fine relationship and stated that a more complete report of this meeting will be forthcoming.

File

INTER-OFFICE CORRESPONDENCE
LOS ANGELES CITY SCHOOLS

TO: Members of the Board of Education

Date November 30, 1967

FROM: Max J. Barney, Clerk of the Board *MB*

SUBJECT: DEPOSITION FOR CRAWFORD VS BOARD OF EDUCATION

Mr. Halverson has requested that we arrange an appointment with each Member of the Board separately for the purpose of taking a deposition. These depositions will be taken by the opposing counsel and will require about four hours of time for each deposition. Mr. Halverson will, of course, be present. The appointments should be made between December 12 and December 22, 1967, if possible. Mr. Halverson will not be available on December 20, 1967, because of the necessity for his appearance in court.

I have asked Mrs. Brazeal to review your calendars and set up such an appointment for each of you. It may be more convenient for some of you to do this on a non-Board day. It may also be necessary, although not desirable, to extend these appointments to January, 1968. If such is the case, Mr. Halverson will not be available because of court appearances on January 9 and 14, 1968.

jb

cc: Mr. Halverson
Mr. Langstaff
Mrs. Brazeal
Dr. Crowther

M E M O R A N D U M

February 13, 1970

TO: JOHN D. MAHARG, County Counsel, and
JOHN H. LARSON, Chief Assistant County Counsel

FROM: ALFRED CHARLES DE FLON,
Deputy County Counsel

RE: Crawford v. Board of Education
("integration" case)

Following is a summary of the proposed judgment of the superior court in the above-referenced proceedings:

Summary of the Proposed Judgment

The Board of Education must prepare a Master Plan for integration of the pupils of the district for presentation to the court for its approval on or before June 1, 1970.
(Min. Ord. 100.)

Said Master Plan shall provide for a completely "integrated" school system as such term is hereinafter defined. "Said Master Plan shall be designed for and be placed into operation prior to the school year commencing on

John D. Maharg, County Counsel, and
John H. Larson, Chief Assistant County Counsel
Page Two
February 13, 1970

or about September, 1970, so that in and during said school year and not to exceed under any circumstances the school year commencing September, 1971, it be made effective as to all of the schools of Board." (Min. Ord. 100.)

As I understand, the Board must adopt a district-wide plan, the implementation of which shall commence preferably in September, 1970, but not later than September, 1971. The plan need not provide for instant, districtwide integration but may provide for integration by stages. (Min. Ord. 99.)

The parameters for integration shall be those prescribed by the State Board of Education, Title V, Calif. Adm. Code, secs. 2010 and 2011, unless the Board of Education "cannot comply therewith within its District." (Min. Ord. 99.) If the local Board of Education cannot comply with the State Board rules, it should petition the State Board for modification of said rules. In the meantime, while petition for amendment is pending, the local board shall proceed to effect integration so that each school will have a student population of not less than 10 percent minority students and not more than 50 percent minority students.

The present State Board parameters are that each school shall have a percentage of each minority in its school population equal to the percentage of such minority in the

John D. Maharg, County Counsel, and
John H. Larson, Chief Assistant County Counsel
Page Three
February 13, 1970

district as a whole, plus or minus 15 percentage points. For example, if there are 20 percent Negroes in the school district, each school shall have a proportion of Negroes within the range of 5 percent to 35 percent.

The court shall appoint its expert to audit the proceedings of the local board during such times as such board is formulating its Master Plan. (Min. Ord. 66.) The board shall pay to the court's expert such sums of money as the court finds reasonable.

Prior to the approval of the Master Plan by the court the board shall not select new school sites, construct new schools, change attendance boundaries, build additions to existing schools, etc., if the effect thereof will preserve the existing racial imbalance and not provide integration.

Attorneys for petitioners will be awarded attorneys' fees of \$65,000 plus costs and disbursements. (Min. Ord. 101.)

Appeal Will Effect Stay of the Judgment

It is my present opinion that appeal from the judgment will operate as a stay thereof.

Judicial remedies are divided into two classes:

(1) actions, and (2) special proceedings. (C.C.P., secs. 20 and 21.) Mandate is a special proceeding. C.C.P. secs. 901 et seq. provide for appeals in civil actions or proceedings.

John D. Maharg, County Counsel, and
John H. Larson, Chief Assistant County Counsel
Page Four
February 13, 1970

(Sec. 901.) An appeal may be taken from a judgment of the superior court. (Sec. 904.1 (a).) With the exceptions provided by secs. 917.1 through 917.9, an appeal operates to stay proceedings in the trial court. (Sec. 916.) The only possible applicable exception to the general rule of 916 -- that an appeal stays execution of a judgment -- may be sec. 917.1 requiring an undertaking if the appeal is to stay payment of a money judgment. (Here attorney fees of \$65,000 were ordered paid.) Agencies of districts are excused from the requirement of posting undertakings. (C.C.P., sec. 1058.) If an undertaking should be required, the district will post it.

C.C.P., sec. 1110b provides. "If an appeal be taken from an order or judgment granting a writ of mandate the court granting the writ, or the appellate court, may direct that the appeal shall not operate as a stay of execution if it is satisfied upon the showing made by the petitioner that he will suffer irreparable damage in his business or profession if the execution is stayed."

To my mind sec. 1110b is not applicable because petitioners as students are not engaged in a "business or profession." Even if students were thus engaged, I would argue that sec. 1110b is repealed by implication because it is

John D. Maharg, County Counsel, and
John H. Larson, Chief Assistant County Counsel
Page Five
February 13, 1970

inconsistent with C.C.P., secs. 901 et seq. which apply to
all civil actions and proceedings.

If the trial court should order that appeal shall
not operate as a stay, we should seek writ of prohibition
or other appropriate writ from the court of appeals.

ACD:lw

FILES COPY
INTER-OFFICE CORRESPONDENCE
LOS ANGELES CITY SCHOOLS

TO: Members of the Board of Education

Date February 16, 1970

FROM: Robert E. Kelly, Superintendent

SUBJECT: CRAWFORD VERSUS BOARD OF EDUCATION

Members of the Board of Education have been provided a copy of the Court's Opinion in Crawford versus Board of Education. Mr. Halverson, Legal Adviser, emphasizes the fact that this is an opinion only and that no order has yet been issued. Attached for your information are memos from Mr. Alfred Charles DeFlon, Deputy County Counsel, setting forth the calendar that can be expected to be followed leading to the formal judgment of the court and the entering of a writ. Also attached is a summary of the proposed judgment in this case.

The nature of the proposed judgment has such a wide impact, both from the standpoint of responsibility of school districts to the elimination of de facto segregation and to the issue of feasibility of complying with the proposed order, that appeal of the decision is necessary. It is recommended that the Superintendent and the Legal Counsel be authorized to file the necessary appeal of the decision at such time as the writ is formally issued. Such a determination is recommended in the interest of clarifying what governmental policy shall be with respect to mandated racial balance and the extent to which a program must be undertaken regardless of its feasibility.

M E M O R A N D U M

February 16, 1970

TO: Robert E. Kelly, Acting Superintendent of
Schools, Los Angeles Unified School District
of Los Angeles County

FROM: Alfred Charles De Flon,
Deputy County Counsel

RE: Status of Crawford v. Board of Education

This is reply to your request that the writer indicate the status of the above-referenced litigation, and the effect of the "Minute Order of Court's Intended Findings of Fact, Conclusions of Law, Judgment, and for Peremptory Writ of Mandate," issued by the court on February 11, 1970.

To begin, the court's said minute order is simply its indication to the parties and to the public of the manner in which it intends to resolve the issues presented to it during the trial of said action. The minute order does not have the effect of a judgment presently commanding, or imposing any legal duty upon, any party.

Counsel for petitioners have been directed to prepare for the court proposed findings of facts and conclusions of law. After such have been prepared by petitioners' counsel,

served upon counsel for the Board, and filed with the court, counsel for the Board will have the opportunity to prepare and file with the court its own proposed findings and conclusions. It is conceivable, and quite possible, that the court will order a hearing to resolve expected conflicts in the two different sets of proposed findings and conclusions. After the court has adopted and filed its own findings of facts and conclusions of law, it may execute its judgment ordering the issuance of a writ of mandate commanding the Board of Education to prepare a master plan for integration to be presented to the court on or before June 1, 1970.

Only after the court's judgment has been prepared, executed, and filed in the judgment book of the court, and the peremptory writ issued and served pursuant thereto, will the Board of Education be under obligation to commence plans for racial integration of the pupils of the Los Angeles Unified School District of Los Angeles County. It seems unlikely that said judgment will be entered prior to three weeks from the date hereof.

The Board of Education should anticipate that the judgment of the court, and the peremptory writ issued pursuant thereto, will command the Board to prepare and submit to the court on or about June 1, 1970, a master plan for racial

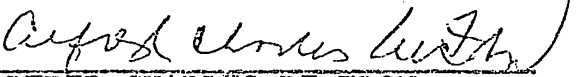
Page Three
February 16, 1970

integration of the pupils of the district, implementation of said plan to commence no later than September 1, 1971. The court in its minute order has indicated that it will not require all the District's schools to be integrated by September 1, 1971, but rather that integration may be effected in stages. The court has not specified the time by which complete integration must be accomplished.

If the Board of Education should not be satisfied that the trial court's minute order accurately describes its legal duties to integrate the students of the district, it may appeal from the judgment of the court. It is the present opinion of this writer that the effect of such appeal will be to stay the judgment of the trial court -- that the Board of Education need not comply with the requirements of said judgment unless it is ultimately affirmed by an appellate court. (The office of the County Counsel and the Board's Legal Adviser will perform further research with respect to the effect of an appeal upon the Board's obligation to comply with the judgment and ensuing writ.) If the judgment is ultimately affirmed by the appellate courts, a new time limit for the

Page Four
February 16, 1970

preparation of a master plan for integration would be ordered
by the trial court.


ALFRED CHARLES DE FLON,
Deputy County Counsel

ACD:lw

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LOS ANGELES CITY BOARD OF EDUCATION

REPORT OF CORRESPONDENCE

Los Angeles, California
March 7, 1977

TO THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES, GOVERNING BOARD OF THE LOS ANGELES

UNIFIED SCHOOL DISTRICT

The following correspondence addressed to the Board of Education is submitted with recommended disposition as indicated below:

<u>NAME</u>	<u>SUBJECT</u>	<u>RECOMMENDED DISPOSITION</u>
6. Ernest A. Kahn, Chairman Social Action Committee Temple Isaiah	Presenting resolution requesting Board to adopt a plan of integration which includes mandatory student reassignment and transportation as well as other proposals submitted by Citizens' Advisory Committee on Student Integration	Acknowledged by President

Ree Gustafson Gail

THE FOLLOWING RESOLUTION WAS ADOPTED BY THE RABBIS AND THE BOARD OF TRUSTEES OF
TEMPLE ISAIAH, 10345 WEST PICO BOULEVARD, LOS ANGELES, CALIFORNIA 90064, AT A
MEETING HELD WEDNESDAY, FEBRUARY 9, 1977:

WHEREAS, The United States Supreme Court in the landmark decision of Brown v. Board of Education in 1954 condemned the doctrine of 'separate but equal' in public education as a denial of equal protection of the laws under the Fourteenth Amendment, and

WHEREAS, The Court found that education acclimates a child to cultural values, prepares the child for later vocational training, helps the child to adjust normally to the environment, but that separate education as sanctioned by society generates feelings of inferiority and irreparable scars in minority children, and

WHEREAS, in the recently decided case of Crawford v. Board of Education the California Supreme Court confirmed the finding of the Los Angeles Superior Court that the schools of the Los Angeles Unified School District were severely segregated and were becoming increasingly segregated, that the Los Angeles Board of Education has failed to take any steps to alleviate the segregated condition, but had instead taken acts which contributed to and perpetuated the racial and ethnic segregation in its school system, and

WHEREAS, the Court held that school boards in California bear a constitutional obligation to take reasonably feasible steps to alleviate school segregation within the school district and ordered the Los Angeles Board of Education to immediately prepare and implement a desegregation plan, and

WHEREAS, the Court noted that the threat of "white flight" may not be used as a smokescreen to avoid the constitutional obligations of a school district and that the Los Angeles Board of Education is not constitutionally free to adopt neutral policies but is obliged to take affirmative, corrective action,

NOW, THEREFORE, The Rabbis and the Board of Trustees of Temple Isaiah do hereby call upon the Los Angeles Board of Education to adopt in a spirit of good faith a desegregation plan which attacks the evil of school segregation with strong corrective action, including provisions for mandatory student reassignment and transportation to achieve racially integrated schools and to utilize other significant proposals formulated by the Citizens Advisory Committee on Student Integration including accommodation for after-school religious as well as cultural education. The time has passed for further indecision and delay.

BOARD OF EDUCATION
CITY OF LOS ANGELES

P.O. BOX 3307 / LOS ANGELES, CALIFORNIA 90051
TEL. NO. (213) 625-6387

OFFICE OF THE PRESIDENT

March 2, 1977

Mr. Ernest A. Kahn, Chairman
Social Action Committee
Temple Isaiah
10345 West Pico Boulevard
Los Angeles, California 90064

Dear Mr. Kahn:

Your letter of February 22 enclosing a resolution adopted unanimously by the Rabbis and the Board of Trustees of Temple Isaiah will be placed in our official Report of Correspondence.

Sincerely,

Julian Nava.

lm



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1

TEMPLE ISAIAH 10345 WEST PICO BOULEVARD
LOS ANGELES, CALIFORNIA 90064 / 277-2772 / 879-2191

February 22, 1977

Dear Board Member:

Following a weekend on January 28, 29 and 30, 1977 devoted exclusively to the subject of School Integration our Rabbis and our Board of Trustees unanimously adopted the enclosed resolution.

Ernest A. Kahn, Chairman
Social Action Committee
Temple Isaiah

eak/db
enc.

PROFESSIONAL STAFF

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 ROBERT T. GAN, RABBI
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WALTER AND ELIZABETH BRAUN YOUTH FOUNDATION

RISHONIM (HIGH SCHOOL LEADERSHIP) PROGRAM

DR. BRUCE PHILLIPS, DIRECTOR

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MAPILIM (JUNIOR HIGH SCHOOL) PROGRAM

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LOS ANGELES CITY BOARD OF EDUCATION

REPORT OF CORRESPONDENCE

Los Angeles, California
March 10, 1977

TO THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES, GOVERNING BOARD OF THE LOS ANGELES

UNIFIED SCHOOL DISTRICT

The following correspondence addressed to the Board of Education is submitted with recommended disposition as indicated below:

<u>NAME</u>	<u>SUBJECT</u>	<u>RECOMMENDED DISPOSITION</u>
2. Jessie Mae Beavers, President Human Relations Commission of the City of Los Angeles	Submitting resolutions adopted by Los Angeles City Human Relations Commission's Youth Subcommittee on the subject of integration	Acknowledged by President

For Carter - Gail

BOARD OF EDUCATION
CITY OF LOS ANGELES
P. O. BOX 3307 / LOS ANGELES, CALIFORNIA 90051
TEL. NO. (213) 625-6389

MEMBERS OF THE BOARD
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KATHLEEN BROWN RICE
DIANE E. WATSON

March 7, 1977

Commissioner Jessie Mae Beavers
President
Human Relations Commission
of the City of Los Angeles
Room 111, City Hall
Los Angeles, CA 90012

Dear Commissioner Beavers:

Thank you for your letter of February 25 forwarding to us the resolutions adopted by the Human Relations Commission.

I will bring your letter to the attention of all Board Members for consideration of your suggestions.

Sincerely,

Julian Nava
President

lm

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CITY OF LOS ANGELES

CALIFORNIA

**BOARD OF HUMAN RELATIONS
COMMISSIONERS**

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TOM BRADLEY
MAYOR

ADMINISTRATIVE OFFICE

ROOM 111, CITY HALL
LOS ANGELES, CA 90012

485-4495

DORIS N. COLLY
SECRETARY

February 25, 1977

Honorable Julian Nava
President
Board of Education
City of Los Angeles
P.O. Box 3307
Los Angeles, CA 90051

Dear Dr. Nava:

On Saturday, February 19, the Los Angeles City Human Relations Commission's Youth Subcommittee held a day-long forum entitled, "The Youthful View on School Integration". The young people were eager to be heard and have input in the integration process.

It was amazing to hear the adult approach that the young people took and very rewarding to sit and listen and to hear the open and honest approach to this sensitive issue.

We realize that some of these items have been touched on through the Citizens Advisory Committee on School Integration and Dr. Johnston, and possibly other groups. However, we are submitting to you the full set of recommendations and would like for the Board to take these recommendations into consideration.

On Thursday, February 24, the Human Relations Commission adopted these resolutions.

1. That the Board of Education set aside a time on its Agenda each month for the purpose of listening to representatives of the Citywide Council.
2. That concurrent with the integration process, that the Board take immediate and positive steps to bring all schools within the Los Angeles Unified School District on an equal educational level.
3. That Cultural Exchange be emphasized rather than integration.
4. That mandatory busing begin at the elementary school level.

Dr. Julian Nava

-2-

February 25, 1977

We are enclosing the entire report so that you can see what went on at the small group sessions and read the recommendations that were not included above to give you an overview of what these young high school students have in mind.

We trust that your August Body will take these recommendations into consideration during your deliberations in the next few days.

Sincerely,

HUMAN RELATIONS COMMISSION
OF THE CITY OF LOS ANGELES


Commissioner Jessie Mae Beavers
President

JMB:dc

HUMAN RELATIONS COMMISSION
OF THE CITY OF LOS ANGELES

OPEN FORUM

on

"THE YOUTHFUL VIEW ON SCHOOL INTEGRATION"

Saturday, February 19, 1977
Room 350, City Hall

HIGH SCHOOL REPRESENTATIVES IN ATTENDANCE

Stacy Shaw, Banning
Janet Wilson, St. Mary's Academy
Lauran Jackson, Westchester
Anthony Anderson "
Michelle Robbins, Kennedy High
Kati Powell, Van Nuys
Cheryl Fields, Polytechnic
Sue Lee, Polytechnic
Trina Allen, Ramona
Charles Wheeler, Kennedy
Kimberly Beavers, Pepperdine U
Shelton Sullivan, Belmont High
Kimberlee Nickerson, Beverly Hills
Barbara Lewis, Granada Hills
Kathy Gray, Granada Hills
Arthur C. Ross. Jr. Rec & Parks
Donna Lewis, Morningside
Phil Sherman, Granada Hills
Lugenia Ricks, Bishop Conaty
Lody R. Abenja, NAPP
Michele Moore, North Hollywood
Alma Redick, Locke
Michael Gerate, Kennedy
Jon Tsuchiyama, Reseda
Marilyn Toliver, Ramona
Eileen Tabios, Gardena
Tracy Grown, U. S. Grant
Tony Tolbert, U. S. Grant
Ted Ramirez, Belmont
Wendy Williams, Banning
Annette R. Standifer, Garden Gate
Paul S. Adams, Banning
Jeffery Smith, San Fernando
Kim Rider, Granada Hills
Dana McLemore, Venice
Keyvan Jenkins, Venice
Deborah Robinson, Advisory Committee, Rec & Parks
Evelyn Gratts, Advisory Committee
Mayfield Terry, Le Conte Jr. High
Eileen Washington, Hollywood
Perl Blevins, Venice
Commissioner Maudie D. Cummings
Commissioner Jessie Mac Beavers

Commissioner Maudie D. Cummings welcomed representatives to the forum and introduced Youth Subcommittee, Phil Sherman, coordinator for the forum.

Councilman Robert Farrell, Eighth District, gave the keynote address and answered questions and answers from the student representatives. Councilman Farrell urged students to ask their parents to use the established procedures for redress of grievances in the integration issue: the courts, attorneys and elected officials and Board Members and not bring the issue to the streets and communities and disrupt the educational process of the students.

After the speech and question and answer period by Councilman Farrell, representatives broke into small groups for discussion on "The Youthful View on School Integration". Each group selected a discussion leader, a reporter and monitor.

GENERAL ASSEMBLY - REPORTS FROM SMALL GROUP DISCUSSIONS

Group 1 Recommendations:

1. Support Councilman Farrell's recommendation that parents use established procedures for redress of grievances and not disturb the school environment.
2. If busing is to take place, it should be two way busing so that concerned parents would have an interest in bettering the school and community.
3. A Grievance Procedure should be set up by the Board of Education for the purpose of hearing complaints, or exempting students from busing where the student is involved in a program that is critical to the students career.
4. Students should be given sufficient notice before being bused from a school in order to finish up any projects already started.
5. Human Relations classes should be mandatory at all schools and classrooms should be ethnically balanced and not just one ethnic group trying to learn about another ethnic group.
6. Counseling should be improved at all schools to insure that students are counseled to take the proper courses.
7. Classrooms should be integrated as well as the school.
8. That each City Councilman find out how much money it would take to bring the physical school building up to par in his or her district and look into the feasibility of federal funding for this purpose, and that this information be made available to the public.

Group 2 Recommendations:

1. Begin mandatory busing at elementary level rather than at the high school level and gradually work up to junior high and high school level over a period of time.
2. Set up a neutral "rap" classroom and have various ethnic groups involved in discussing prejudices with all levels involved at different schools for meetings for ethnic exposure.
3. Shorten length of school time to compensate for time spent traveling on bus so that students will arrive home at a decent time.
4. The Board of Education should acknowledge Youth Forum and youth should be heard directly by the Board.
5. Set up Youth Rally for students to be heard. Invite special speakers and entertainers along with Council speakers.
6. Reconstruct buses and propose better safety standards for school buses.

Group 3 Recommendations

Integration within Schools

1. Multi-Ethnic Drama Groups - give examples about how feelings of prejudice are expressed toward different racial groups.
2. Peer Pressure (being labled for being friendly with different ethnic groups).
3. Gang Problems - Safety for all students.
4. Classes on Ethnic relations within schools.

Busing

5. Fear - Black vs. White
6. Teach everyone what busing is, pro and con.
7. Have a cultural exchange.
8. Are schools really inferior? In what way?

Youth Rally

9. March to show how we feel about integration.
10. Get Rock Groups and top entertainers to support you.

Group 4 Recommendations

Walkout

1. People were not informed.
2. They were taking the day off for a 4-day weekend.

Relations between the bused-in people and people who live in the surrounding area.

1. Need to be involved in schools together.
 - A. All types of music reflecting everyone's tastes.
 - B. Dances with all types of music held outside to encourage openness, not all closed in.
 - C. Trips - weekend and field trips.

Racial Strife - Why?

1. People stay in small groups.
2. Small disturbances escalate into racial fights.
3. A mixture of all groups should be bused in, so one group will not be the "bad guys".

Why are people against forced Busing?

1. If the schools were basically the same, it wouldn't lower the quality of education.
2. Rumors circulate about schools that scare people.
3. The elementary school level children are too young to be bused.

Emotions

1. Emotions overcome rational thinking.
2. People are frightened of riots.

Publicity

1. News and press people tend to stress the bad aspects of disturbances making them seem quite a bit worse than they are.

Recreation

1. Activities that naturally bring people together should be encouraged. example: Dances, interracial music and Brotherhood Week activities.

Sports

1. Break down barriers between groups and make them work as a unit for their schools.

Finance

1. The Bicentennial Show used money that had other uses.

SUMMARY

After reports were received from the 4 small groups, Phil Sherman summarized the major points for recommendation:

1. Voluntary programs that are interesting to students and their parents.
2. Begin mandatory busing at the elementary school level.
3. Specialized schools as an alternative to integration.
4. Change the name of integration to cultural exchange and inform students about what is to be achieved.
5. Cultural exchange be emphasized rather than integration.
6. There should be a regular time each month for the Board of Education to hear Youth Representatives on Citywide Youth Council.
7. Youth must work toward a respected voice.

A motion was made to adopt all recommendations and submit to the Human Relations Commission to forward to the Board of Education. The motion was amended to take each recommendation one by one and open for discussion and vote.

1. Failed to carry by majority vote. Majority of representatives felt that a voluntary program would not work and would further delay the integration process.
2. Moved-Seconded-Carried - That mandatory busing begin at the elementary school level.

3. Failed to carry by majority vote. Majority of representatives felt that specialized schools, math or science, for example would separate students on another level and further the separate but equal school concept, and felt that all students should be integrated, regardless of race or subject.
4. Motion-Seconded-Carried - That Cultural Exchange be emphasized rather than integration.
5. Motion-Seconded-Carried - That concurrent with the integration process, that the Board of Education take immediate and positive steps to bring all schools within the Los Angeles Unified School District on an equal educational level.
6. Motion-Seconded-Carried - That the Board of Education set aside a time on its agenda each month for the purpose of listening to representatives of the Citywide Council.

Due to the lateness of the hour, representatives did not have time to further define or word the proposed recommendations. A move was made earlier in the session to adjourn for lunch but was overwhelmingly voted down before there was a second to the motion. A motion was then made and carried that the discussion continue through without lunch since it was felt that a break might lose the interest, or some of the representatives.

Finally, at 3 P.M. the group decided to submit these recommendations to the Human Relations Commission in principle.

C93
1976-17

LOS ANGELES CITY BOARD OF EDUCATION

REPORT OF CORRESPONDENCE

Los Angeles, California
March 14, 1977

TO THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES, GOVERNING BOARD OF THE LOS ANGELES

UNIFIED SCHOOL DISTRICT

The following correspondence addressed to the Board of Education is submitted with recommended disposition as indicated below:

	<u>NAME</u>	<u>SUBJECT</u>	<u>RECOMMENDED DISPOSITION</u>
8.	Robert M. Loveland, Chairman Citizens' Advisory Committee on Student Integration	Expressing concern that the District is creating misimpression in public's mind that CACSI's integration proposal is in consonance with the Board's proposal	Acknowledged by President

See Questions - Sub L

BOARD OF EDUCATION
CITY OF LOS ANGELES
P. O. BOX 3307 / LOS ANGELES, CALIFORNIA 90051
TEL. NO. (213) 625-6389

MEMBERS OF THE BOARD
PHILLIP G. BARDOS
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March 7, 1977

Robert M. Loveland, M.D.
Raymond C. Fisher, Esq.
c/o 609 South Grand Avenue
Los Angeles, California 90017

Dear Dr. Loveland and Mr. Fisher:

Thank you for your letter of February 24 expressing the concern of the Citizens Advisory Committee on Student Integration that the District is creating a misimpression on the public's mind that CACSI's integration proposal and the Board's proposals are in consonance with the exception of a few technical details.

Your letter will be placed in our official Report of Correspondence.

Sincerely,

Julian Nava
President

lm

Robert M. Loveland, M.D.
Raymond C. Fisher, Esq.
c/o 609 South Grand Avenue
Los Angeles, California 90017

February 24, 1977

Julian Nava, President
William Johnston, Superintendent
Jerry Halverson, Chairman
District Planning Team
Los Angeles City Board of Education
450 North Grand Avenue
Los Angeles, California 90051

Gentlemen:

We are writing on behalf of the Citizens Advisory Committee on Student Integration in accordance with a motion adopted by the Committee on February 17, 1977. The Committee wishes to express its concern that the District is creating a misimpression in the public's mind that CACSI's integration proposals and the Board's proposals are in consonance with the exception of a few technical details.

For example, in the February 4, 1977 special issue of the School Observer summarizing the ten components of the Board's initial response and guidelines, one of the most crucial elements -- "Concept of an Integration Plan" (page 2) -- is described as follows:

"The Board retained the four-stage implementation period recommended by the Citizens Advisory Committee, but modified the details. . . ."

In fact, the Board has done more than "modify the details" of this and other CACSI proposals. There is an important and fundamental distinction between CACSI's proposals and the Board's concept, as further evidenced by the staff presentation to the Board last Tuesday. CACSI's proposal accepted as the mandate of Crawford the obligation to "take reasonable and feasible steps to eliminate segregated schools, i.e., schools in which the minority student enrollment is so disproportionate as realistically to isolate minority students from other students and thus deprive minority students of an integrated educational experience." (Crawford, 17 Cal. 3d,

February 24, 1977
Page Two

p. 303.) The court also spoke of the need to adopt "an ongoing desegregation program which produces meaningful progress in the elimination of segregated schools" (page 306) and sustained the "trial court's order compelling the school board to prepare and implement a plan which attempts to alleviate the segregation and the traditional harmful effects of segregation in its district's schools." (Page 285.)

CACSI, after considerable study of both this District and other districts throughout the country, made recommendations which it considered to be reasonable and feasible for the elimination both of segregated schools and of the harmful effects of segregation. It recommended a combination of both voluntary and mandatory integration techniques which have proved successful in other districts and which appear to be feasible for this District. Those techniques include the Board's exercise of its authority to reassign students, within reasonable and feasible limits. (See Crawford, 17 Cal. 3d, pages 294, 305.)

The Board's proposal in our judgment does not -- at least at the present time -- come to grips with the problems of segregated schools. Rather, it provides a temporary, integrated learning experience for some children in the District, without addressing the problems of the heavily segregated schools and the impact on children who are taken from those segregated schools temporarily, only to return to the segregated conditions following their nine-week tenure at a specialized learning center.

There are other major differences between the Board's approach and CACSI's. While we will not burden this letter with a lengthy recitation, some of the other important differences include the following. First, many of CACSI's proposals were directed toward the special concerns of minorities, including those specifically studied and recommended by the Chicano Subcommittee. There has been no clear statement recognizing these concerns in the Board's or the staff proposals as yet.

Second, CACSI was concerned that all schools in the District be involved in the total integration plan as a matter of equity. In this context, for example, techniques such as pairing, clustering, satellite zoning and the like can be effective integration techniques. However, the Board's very limited and selective use of these techniques is quite different from that contemplated

February 24, 1977
Page Three

by CACSI and raises serious questions about their reasonableness and feasibility, given experiences in other districts.

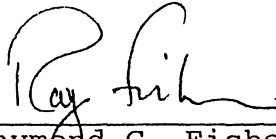
Finally, members of CACSI have worked hard not only in putting together CACSI's preliminary report to the Board, but also in attempting to work with the staff in trying to formulate a proposal based on the Board's recommendation. CACSI's ability to participate in this process since January 10 has been severely limited and it is fair to say that CACSI's impact on the planning process appears to have been minimal.

Therefore, we respectfully request that in all future discussions or presentations by the Board or the District concerning the Board's integration proposal there be a clear acknowledgement that, although in some respects the Board's proposal takes account of CACSI's recommendations and conclusions, there are fundamental differences between the two and CACSI's continued cooperation with the District does not imply CACSI's endorsement of the Board's proposals or plan.

Very truly yours,



Robert M. Loveland
Chairman,
CACSI



Raymond C. Fisher
Chairman,
Planning Committee

RML/RCF:msm

cc: Phillip Bardos
Dr. Robert Docter
Dr. Richard Ferraro
Howard Miller
Kathleen Brown Rice
Diane E. Watson

953
1/16/77

LOS ANGELES CITY BOARD OF EDUCATION

REPORT OF CORRESPONDENCE

Los Angeles, California
March 14, 1977

TO THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES, GOVERNING BOARD OF THE LOS ANGELES

UNIFIED SCHOOL DISTRICT

The following correspondence addressed to the Board of Education is submitted with recommended disposition as indicated below:

NAME

SUBJECT

RECOMMENDED
DISPOSITION

3. Jack Dauber, ACSW
Executive
Director
Jewish Centers
Association

Presenting resolution urging that
Board and Citizens' Advisory Committee
on Student Integration work together
to adopt a workable and unified plan
of integration to present to the
court

Acknowledged by President

See Enclosure - Mar 14

BOARD OF EDUCATION
CITY OF LOS ANGELES

P.O. BOX 3307 / LOS ANGELES, CALIFORNIA 90051
TEL. NO. (213) 625-6387

OFFICE OF THE PRESIDENT

March 9, 1977

Mr. Jack Dauber, Executive Director
Jewish Centers Association
5870 W. Olympic Boulevard
Los Angeles, California 90036

Dear Mr. Dauber:

The resolution adopted on February 15 by the Trustees of the Jewish Centers Association will be brought to the attention of all Board Members through our official Report of Correspondence.

Sincerely,

Julian Nava

lm

OFFICERS

Ovvie Miller
President

David Finegood
Israel Levy
Judge Bernard S. Selber
Vice-Presidents

William Asimow
Secretary

Harold Rice
Treasurer

Lionel Bell
Financial Secretary

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Jack Stillman
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Jordan Weber
George Wein
Donald White
Louis Yuster, D.D.S.
Chester Zager
Harold J. Zivetz

*Past President



JEWISH CENTERS ASSOCIATION

5870 W. OLYMPIC BOULEVARD • LOS ANGELES, CALIFORNIA 90036 • (213) 938-2531

Jack Dauber, Executive Director

February 28, 1977

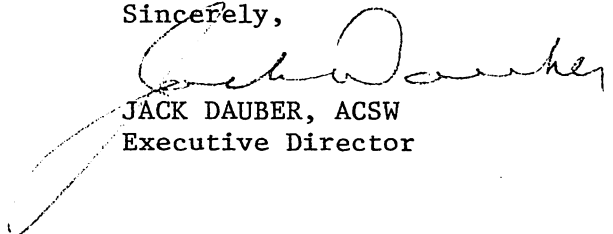
Dr. Julian Nava, President
Board of Education
City of Los Angeles
450 North Grand Avenue
Los Angeles, California 90012

Dear Dr. Nava:

Please be advised that after a very full discussion the Board of Trustees of the Jewish Centers Association adopted the following resolution at its meeting on February 15, 1977:

"The Board of Trustees of the Jewish Centers Association urges CACSI and the Board of Education to work together to arrive at a workable and unified plan to present to the Court."

Sincerely,


JACK DAUBER, ACSW
Executive Director

• Beneficiary of the
United Jewish Welfare Fund •

• Constituent Agency of the
Jewish Federation-Council
of Greater Los Angeles •

• Member of the National
Jewish Welfare Board •

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1976-77

LOS ANGELES CITY BOARD OF EDUCATION

REPORT OF CORRESPONDENCE

Los Angeles, California
March 14, 1977

TO THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES, GOVERNING BOARD OF THE LOS ANGELES

UNIFIED SCHOOL DISTRICT

The following correspondence addressed to the Board of Education is submitted with recommended disposition as indicated below:

<u>NAME</u>	<u>SUBJECT</u>	<u>RECOMMENDED DISPOSITION</u>
9. Dr. Carl Sewell, Chairperson Audubon Junior High School Advisory Council	Expressing disappointment in Board's disregard of CACSI plan for integration	Acknowledged by President

See Council - March

BOARD OF EDUCATION
CITY OF LOS ANGELES
P.O. BOX 3307 / LOS ANGELES, CALIFORNIA 90051
TEL. NO. (213) 625-6387

OFFICE OF THE PRESIDENT

March 9, 1977

Dr. Carl Sewell, Chairman
Advisory Council
Audubon Junior High School

Dear Dr. Sewell:

Your mailgram of March 4 expressing disappointment in the Board's plan for integration will be brought to the attention of all Members of the Board of Education through our official Report of Correspondence.

Sincerely,

Julian Nava

lm

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9

DOCTOR JULIAN NAVA
450 NORTH GRAND AVE
LOS ANGELES CA 90012

IN THE PAST 11 MONTHS IT HAS BEEN OUR SAD EXPERIENCE TO WATCH THE BOARD INITIATE AT FIRST A VERY VIABLE PROCESS OF COMMUNITY INVOLVEMENT IN THE DEVELOPMENT OF AN EFFECTIVE AND REALISTIC PLAN FOR STUDENT INTERGRATION IN LOS ANGELES THE CREATION OF THE CITIZENS ADVISORY COMMITTEE ON STUDENT INTERGRATION SHOW GREAT INSIGHT BY THE BOARD IN TERMS OF UTILIZATION OF COMMUNITY INVOLVEMENT IN THE DEVELOPMENT OF A PLAN HOWEVER DISMAY SADNESS AND DOWNRIGHT DISAPPOINTMENT COMES WHEN WE SEE SUCH TREMENDOUS EXPENSE TIME AND EFFORT IGNORED IN YOUR DISREGARD OF THE GUIDELINES AND SUBSEQUENT PLANS DEVELOPED BY THE CITIZENS ADVISORY COMMITTEE ON STUDENT INTERGRATION FOR CITIZENS INVOLVEMENT WE REALIZE THAT THERE ARE A WIDE RANGE OF FEELINGS REGARDING THE PROCESSES NECESSARY FOR DESEGREGATION OF OUR SCHOOL SYSTEM THIS LETTER IS MEANT TO INFORM YOU OF OUR DESIRE TO HAVE YOU MORE FULLY CONSIDER THE RANGE OF POSSIBILITIES TO BE INCLUDED IN AN INTERGRATION PLAN IN THIS CONSIDERATION TAKE A CLOSER LOOK AT THE GUIDELINES AND SUGGESTIONS GIVEN BY THE CITIZENS ADVISORY COMMITTEE THROUGH CONSIDERATION OF A WIDER RANGE AND A MORE IMPACTFUL APPROACH TO STUDENT INTERGRATION WE MIGHT AVOID THE DEVELOPMENT OF THE KIND OF BAND-AID DISRUPTIVE AND COSTLY PLANS PUT FORTH BY THE BOARD THUS FAR WHETHER BUSING IS INCLUDED IN A PLAN OR NOT IF IT OR ANY OTHER METHOD IS TO BE INCLUDED IT SHOULD NOT BE A HALFWAY METHOD WHICH SEEMS TO BE WHAT THE BOARD SUGGEST IN ITS 9 MONTH BUSING PLAN FOR DESEGREGATION.

WE OF THE AUDUBON JUNIOR HIGH SCHOOL COMMUNITY ADVISORY COUNCIL LOOK TO YOU FOR A MUCH HIGHER LEVEL OF GUIDANCE AND LEADERSHIP FOR THE DEVELOPMENT OF A PLAN FOR AND SUBSEQUENT IMPLEMENTATION OF DESEGREGATION OF THE LOS ANGELES CITY SCHOOLS SYSTEM

AUDUBON JUNIOR HIGH SCHOOL
ADVISORY COUNCIL
DR CARL SEWELL, CHAIRPERSON
3450 WEST 43 ST SUITE 107
LOS ANGELES CA 90008

13:14 EST

MGMCOMP MGM

658

LOS ANGELES CITY BOARD OF EDUCATION

REPORT OF CORRESPONDENCE

Los Angeles, California
March 14, 1977

TO THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES, GOVERNING BOARD OF THE LOS ANGELES

UNIFIED SCHOOL DISTRICT

The following correspondence addressed to the Board of Education is submitted with recommended disposition as indicated below:

<u>NAME</u>	<u>SUBJECT</u>	<u>RECOMMENDED DISPOSITION</u>
4. Rabbi Alfred Wolf, Chairman Superintendent's Clergy Advisory Committee	Urging the Board to formulate a workable and unified plan of integration to present to the court	Acknowledged by President

For Review - March 14

BOARD OF EDUCATION
CITY OF LOS ANGELES

P.O. BOX 3307 / LOS ANGELES, CALIFORNIA 90051
TEL. NO. (213) 625-6387

OFFICE OF THE PRESIDENT

March 9, 1977

Rabbi Alfred Wolf, Ph.D.
3389 Ley Drive
Los Angeles, California 90027

Dear Dr. Wolf:

Thank you for your letter of March 4 advising us of the statement that has been endorsed by the Superintendent's Clergy Advisory Committee.

I will ask that the remarks be made a part of our official Report of Correspondence.

Sincerely,

Julian Nava

lm

The following clergy members support the motion made at the Superintendent's Clergy Advisory Committee on March 1, 1977.

1. Rev. John Bain
Crenshaw United Methodist Church
2. Rev. Glen Balsley
Lutheran Church of Our Redeemer
3. Father Lewis P. Bohler, Jr.
Advent Episcopal Church
4. Rev. George Cole
Presbyterian Synod
5. Rabbi Paul Dubin
Sinai Temple
6. Rev. Cletus Gillson
Our Lady of Victory Church
7. Msgr. Alfredo Hernandez
San Antonio de Padua Parish
8. Rev. Richmond C. Johnson
United Methodist Center,
Pacific and Southwest Conference
9. Rev. James E. Jones
Westminster Presbyterian Church
10. Rev. Msgr. Thomas Kiefer
Mary Star of the Sea Church
11. Rev. Roy R. Kokuzo
Buddhist Federation
12. Bro. Modesto Leon, C.M.F.
Our Lady of Soledad Catholic Church
13. Rabbi Albert Lewis
Temple Isaiah
14. Bro. Phil Mandile, S.D.B.
Salesian Special Services
15. Rev. Vahac Mardirosian
Hispanic Urban Center
16. Rev. Charles Marks
United Presbyterian Church
17. Rev. Don McClellan
Woodland Hills Community Church
18. Mr. Guy McCloskey
Nichiren Shoshu Academy
19. The Most Rev. Mark Miller, D.D.
North American Orthodox Catholic Church
20. Msgr. Donald Montrose
Catholic Department of Education
21. Dr. Hilario S. Pena
22. Lt. Colonel Eugene Rice
Salvation Army
23. Rev. Carl Segerhammar, D.D.
24. Mrs. Ruth Segerhammar
25. Sister Marilyn Schafer, Social Justice
Secretariat, St. Joseph of Carondelet
26. Father Francis J. Seymour
St. Brigid Church
27. Rev. Fred Stephens
First African Methodist Episcopal Church
28. Dr. J. T. Stewart (retired)
29. Mr. Rashid Tifrit
Islamic Foundation of So. California
30. Rev. Alex Toussaint
St. Andrews Baptist Church
31. Dr. John H. Townsend
First Baptist Church
32. Elder Paul M. Weenig
Church of the Latter-Day Saints
33. Mrs. Rita Weissman
American Jewish Committee
34. Rabbi Aaron Wise
Valley Jewish Community Center
35. Rabbi Alfred Wolf
Wilshire Boulevard Temple
36. Dr. Benjamin L. Yapko
Los Angeles Bureau of Jewish Education
37. Rev. C. Wayne Zunkel
Church of the Brethren

RABBI ALFRED WOLF, Ph.D.

3389 Ley Drive

Los Angeles, California 90027

4

March 4, 1977

Dr. Julian Nava, President
Board of Education
Los Angeles Unified School District
450 North Grand Avenue
Los Angeles, CA 90012

Dear Dr. Nava:

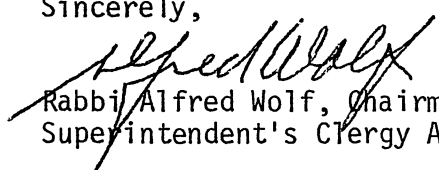
The Superintendent's Clergy Advisory Committee has been extremely interested in the Board's efforts in dealing with the problem of integration. We, members of the Superintendent's Clergy Advisory Committee, whose names are attached affirm the following:

Without endorsing any specific integration plan, we urge the Board of Education to arrive at a workable and unified plan of integration to present to the court. We feel it is imperative to develop one plan around which there can be community consensus. Further, recognizing that all parents are gravely concerned for the adequacy of their children's education, we urge the school system to develop integration procedures which will also serve to foster educational programs of the highest quality for all students.

We encourage all community organizations to participate with their leaders in the support of a unified plan. Only through cooperation and understanding can an orderly and peaceful integration plan move forward successfully. The integration process should begin now. Regardless of the possibility of further litigation, it is urgent that the school board act immediately to implement as many alternatives as possible, voluntarily and mandatory, toward achieving integration.

We recognize the difficult task that has been placed before the Board of Education, and we offer our continuous support and prayers for a successful program of integration.

Sincerely,


Rabbi Alfred Wolf, Chairman
Superintendent's Clergy Advisory Committee

cc: Mr. Bardos, Dr. Docter, Mr. Ferraro, Mr. Miller, Mrs. Rice,
Ms. Watson, Dr. Johnston

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7/16/77

LOS ANGELES CITY BOARD OF EDUCATION

REPORT OF CORRESPONDENCE

Los Angeles, California
March 21, 1977

TO THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES, GOVERNING BOARD OF THE LOS ANGELES

UNIFIED SCHOOL DISTRICT

The following correspondence addressed to the Board of Education is submitted with recommended disposition as indicated below:

<u>NAME</u>	<u>SUBJECT</u>	<u>RECOMMENDED DISPOSITION</u>
1. Betty Lindsey President Thirty-First District PTA	Thanking the Board for voting to send CACSI Representatives' Minority Report to the Court	Acknowledged by President

For President - Mr. K

BOARD OF EDUCATION
CITY OF LOS ANGELES
P. O. BOX 3307 / LOS ANGELES, CALIFORNIA 90051
(213) 625-6385
OFFICE OF JULIAN NAVA

MEMBERS OF THE BOARD
PHILLIP G. BARDOO
ROBERT L. DOCTER
RICHARD E. FERRARO
HOWARD MILLER
JULIAN NAVA
KATHLEEN BROWN RICE
DIANE E. WATSON

March 15, 1977

Mrs. William Lindsey, President
Thirty-First District PTA
17445 Cantlay Street
Van Nuys, California 91406

Dear Mrs. Lindsey:

Your letter of March 11 thanking the Board for voting to send the CACSI Representatives' Minority Report to the Court will appear in our Report of Correspondence.

Sincerely,

Julian Nava

lm

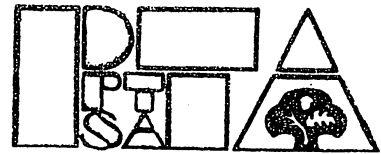
THIRTY-FIRST DISTRICT

17445 Cantlay Street

344-3581

Van Nuys, California 91406

987-2494



President

Mrs. William Lindsey

March 11, 1977

Dr. Julian Nava, President
Board of Education
Los Angeles Unified Schools
Los Angeles, California

Dear Julian:

Thirty-first District PTA Executive Committee is grateful to the Board for voting to send the CACSI Representatives' Minority Report to the Court.

We are appreciative that these views will also be taken into consideration by Judge Egley in his deliberation.

Cordially,

Mrs. William Lindsey

smn

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LOS ANGELES CITY BOARD OF EDUCATION

REPORT OF CORRESPONDENCE

Los Angeles, California
March 21, 1977

TO THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES, GOVERNING BOARD OF THE LOS ANGELES

UNIFIED SCHOOL DISTRICT

The following correspondence addressed to the Board of Education is submitted with recommended disposition as indicated below:

<u>NAME</u>	<u>SUBJECT</u>	<u>RECOMMENDED DISPOSITION</u>
4. Mitch Jackson Tri-Chairperson Walter Jones Tri-Chairperson Evelyn Smalley Tri-Chairperson Black Education Commission	Rejecting the District's proposed plans for student integration and enumerating provisions mandated by the Commission	Acknowledged by President

BOARD OF EDUCATION
CITY OF LOS ANGELES

P. O. BOX 3307 / LOS ANGELES, CALIFORNIA 90051

(213) 625-6385

OFFICE OF JULIAN NAVA

MEMBERS OF THE BOARD

PHILLIP G. BARDOS
ROBERT L. DOCTER
RICHARD E. FERRARO
HOWARD MILLER
JULIAN NAVA
KATHLEEN BROWN RICE
DIANE E. WATSON

March 15, 1977

Mr. Mitch Jackson, Tri-Chairperson
Mr. Walter Jones, Tri-Chairperson
Ms. Evelyn Smalley, Tri-Chairperson
Black Education Commission

Dear Friends:

Your letter of March 3 informing us that the Black Education Commission voted to reject and not support the Board's integration plan will appear in our Report of Correspondence.

Sincerely,

Julian Nava

lm

Black Education Commission

LOS ANGELES CITY UNIFIED SCHOOL DISTRICT

ADMINISTRATIVE OFFICES: 450 North Grand Avenue, Los Angeles, California

Telephone (213) 687-4335 MAILING ADDRESS: Box 3307, Los Angeles, California 90051

WILLIAM J. JOHNSTON
Superintendent of Schools

ROBERT E. HOUSE
Administrative Secretary

March 3, 1977

Dr. Julian Nava
President
Board of Education

Dear Dr. Nava:

At its regular monthly meeting held Thursday, February 24, 1977, the BLACK EDUCATION COMMISSION voted to reject and not support the proposed Los Angeles Unified School District Integration Plan. The BEC is pro integration, but with a minority of one who is opposed to integration. The BEC enumerates the following provisions for any plan for integration in the Los Angeles Unified School District.

1. The plan must produce parity in the educational process for all students in the district.
2. No ethnic group must be made to suffer for the benefit of another ethnic group.
3. All schools in the district must have the same facilities, qualified administrators, teachers, etc., in fact rather than on paper.
4. Parity in textbooks, equipment, supplies, etc. must be the rule rather than the exception.
5. There must be parity in supportive services to all students in all district schools.
6. The curriculum, safety factor, and extra curricular activities at all levels must be the same so that students, parents, and the community will not have the need to exert anything but the normal concerns.
7. The performance rates at all schools in the district must be equal for all students, individually and collectively every day, every week, every month, and every year.
8. All students will receive the same quality education at the same time and all together.
9. The decisions that affect the Black community must be made by the Black community as it affects integration and the education of Black students.

Dr. Julian Nava
Page 2
March 3, 1977

10. We recommend that real affirmative action take place with all ethnic groups—teachers and students alike.
11. There must be whites or Anglos matriculating at the schools in the Black community.
12. If busing is to be one of the alternatives in the integration plan, for every Black student that is bused out of the Black community there must be a white child bused in as a replacement; for example, PWT Program or any other busing program devised. Those things that exist in support services must not be depleted.
13. The BLACK EDUCATION COMMISSION supports Diane Watson in her minority report to the court.

Yours for the cause of peace and brotherhood,

BLACK EDUCATION COMMISSION

Mitch Jackson

Mitch Jackson, Tri-Chairperson

Walter Jones

Walter Jones, Tri-Chairperson

Evelyn Smalley

Evelyn Smalley, Tri-Chairperson

jf

cc: Phillip Bardos
Dr. Robert Docter
Dr. Richard Ferraro
Howard Miller
Kathleen Brown Rice
Diane Watson
Faith Christmas
Ed Davis
Superintendent's Executive Team
on Student Integration

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1976-17

LOS ANGELES CITY BOARD OF EDUCATION

REPORT OF CORRESPONDENCE

Los Angeles, California
March 28, 1977

TO THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES, GOVERNING BOARD OF THE LOS ANGELES

UNIFIED SCHOOL DISTRICT

The following correspondence addressed to the Board of Education is submitted with recommended disposition as indicated below:

NAME

SUBJECT

RECOMMENDED
DISPOSITION

- | | | |
|----------------|---|---------------------------|
| 8. Marya Stein | Offering to voluntarily integrate two children into a particular program at Hobart Avenue Elementary School | Acknowledged by President |
|----------------|---|---------------------------|

Have Questions - Hob.

BOARD OF EDUCATION
CITY OF LOS ANGELES
P. O. BOX 3307 / LOS ANGELES, CALIFORNIA 90051
TEL. NO. (213) 625-6389

MEMBERS OF THE BOARD
PHILLIP G. BARDOS
ROBERT L. DOCTER
RICHARD E. FERRARO
HOWARD MILLER
JULIAN NAVA
KATHLEEN BROWN RICE
DIANE E. WATSON

March 15, 1977

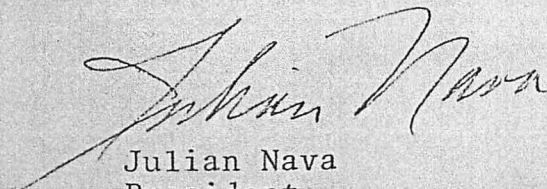
Mrs. Marya Stein
14908 Greenleaf Street
Sherman Oaks, California 91403

Dear Mrs. Stein:

Thank you for sending me a copy of your letter of February 22 to Dr. William J. Johnston, stating that you would voluntarily integrate your two children into a particular program that now exists at Hobart Avenue School. It is encouraging to know that you and approximately 20 - 30 other families in the San Fernando valley will voluntarily support a integration plan, and realize what a difficult task it is to develop a solution to desegregation of the Los Angeles City Schools.

I will include your letter in our official Report of Correspondence for the attention of all Board Members.

Sincerely,


Julian Nava
President

lm

8

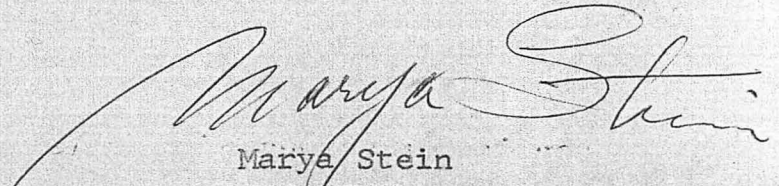
OSCAR STEIN
14908 GREENLEAF STREET
SHERMAN OAKS, CALIFORNIA 91408

Dr. Julian Nava
Board of Education
450 N. Grand Ave.
Los Angeles, Calif. 90012

Dear Dr. Nava:

Enclosed is a carbon copy of a letter I am sending to
Dr. William J. Johnston. I would be most grateful for
any help you can be in achieving our integration plan.

Sincerely,


Marya Stein
783-2747

February 22, 1977

Dr. William J. Johnston, Superintendent
450 North Grand Ave.
Los Angeles, Calif. 90012

Dear Dr. Johnston:

I would like to voluntarily integrate my two children into a particular program that now exists at Hobart Avenue Elementary School. There are about 20 to 30 other Sherman Oaks families who would like to join me in this voluntary integration plan.

Public Education news of late is saturated with the "school integration" issue. The stress has been on "voluntary" integration. It's difficult to find an over all successful plan. However, a few parents on a small and limited scale may point the way for a local solution to what we are searching for -- the combination of integration with quality education. We hope that you will help us achieve this goal.

Last year, as a result of the Lotter System for teacher integration, one of our neighborhood elementary school teachers was transferred to Hobart School...A teacher, with whom she teamed, volunteered to integrate with her. Together they have continued a program which strongly appeals to my family and others in my Community -- about 20 to 30 families in all. We would like our children to join the Program set up by those two teachers and in doing so comply with the intent of voluntary integration.

At the beginning of the new semester, September 1977, this program will probably consist of two classes of fourth, fifth and sixth grades. It is an existing program and requires no additional cost. We are also willing to carpool our children and thus save any public busing expenses. In addition, two parents would remain daily to work as school volunteers. We could be considered as PWT's from a middle to upper middle class white neighborhood.

Once more, we hope that you will use your good offices to help us achieve that kind of quality integration.

Sincerely,

CC: Mr. Phil Jordan
Mr. Richard Cooper
Mr. Frederick J. Dumas
Dr. Julian Nava
Ms. Diane Watson
Mr. John Lingel
Mr. Zane Meckler

Marya Stein

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1976-11

LOS ANGELES CITY BOARD OF EDUCATION

REPORT OF CORRESPONDENCE

Los Angeles, California
March 28, 1977

TO THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES, GOVERNING BOARD OF THE LOS ANGELES

UNIFIED SCHOOL DISTRICT

The following correspondence addressed to the Board of Education is submitted with recommended disposition as indicated below:

NAME

SUBJECT

RECOMMENDED
DISPOSITION

- | | | |
|--|--|------------------|
| 10. Nancy Glass
President
Roscomare Road
School Community
Advisory Council | Expressing concern over the Board's
decision to change ratio for exemption
from mandatory busing | Receive and file |
|--|--|------------------|

See Section - Sub.



Telegra

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PMS DR JULIAN NAVA, DLR

PRESIDENT

BOARD OF EDUCATION CITY OF LOS ANGELES

450 NORTH GRAND AVE

LOS ANGELES CA 90051

(DUPLICATE AND CORRECTED COPY OF TELEGRAM FILED 03-16 1216P EST)

OUR SCHOOL IS CONCERNED OVER THE BOARDS DECISION TO CHANGE RATIO FOR
SCHOOLS REQUESTING PWT'S TO 60-40. PLEASE COMMUNICATE OUR REQUEST TO
YOUR COLLEAGUES THAT THE 75-25 REQUIREMENT FOR EXEMPTION FROM
MANDATORY PROGRAM BE REINSTATED.

SF-1201 (R5-69)

NANCY GLASS

PRESIDENT

ROSCOMARE ROAD SCHOOL CAC

NNNN

SF-1201 (R5-69)

699

1976-12

LOS ANGELES CITY BOARD OF EDUCATION

REPORT OF CORRESPONDENCE

Los Angeles, California
March 28, 1977

TO THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES, GOVERNING BOARD OF THE LOS ANGELES

UNIFIED SCHOOL DISTRICT

The following correspondence addressed to the Board of Education is submitted with
recommended disposition as indicated below:

NAME

SUBJECT

RECOMMENDED
DISPOSITION

17. Thomas D. Heath Expressing views in relation to
 (3 similar letters proposed integration plans of the
 received) District

Acknowledged by President

BOARD OF EDUCATION
CITY OF LOS ANGELES

P. O. BOX 3307 / LOS ANGELES, CALIFORNIA 90051
TEL. NO. (213) 625-6387

OFFICE OF THE PRESIDENT

March 21, 1977

Mr. Thomas D. Heath
11083 Baton Rouge
Northridge, California 91324

Dear Mr. Heath:

Your letter of March 16 expressing your feelings about the proposed integration of students will be brought to the attention of all Board Members through our Report of Correspondence.

We appreciate your taking the time to give us your input.

Sincerely,

Julian Nava

lm

March 16, 1977

Board of Education
420 North Grand
Los Angeles, CA 90012

Attention: Julian Nava, President

Gentlemen:

Am I mistaken or are we suppose to be living in a democracy where the elected and appointed officials are elected and appointed to carry out the wishes of the majority of the people. Apparently this is far from the truth. We are finding that a few well placed individuals are dictating to society where, when, and how our children will receive an education. Is it unconstitutional to have your children go to the closest city school available? Is it unconstitutional for your children to be able to take advantage of after school activities? Is it unconstitutional for your children to go to school in their own neighborhood so they can meet other children and make life long friends?

I feel that integration is necessary, but to achieve a state of being that everyone wants will take many years. The government is trying to force this issue overnight by exposing our children to a lengthy and hazardous bus ride. I cannot understand where the money for this is suppose to come from! The school districts are constantly complaining that they do not have sufficient money for programs to provide an adequate education for children now. My property taxes were almost doubled last year with the majority going to schools and welfare. If this was necessary before the proposed busing what will happen "if" it is initiated. Will they be doubled again? Also, the quality of education in California is reported as deteriorating over the last several years. Will putting children on a bus for 1 to 2 hours per day help them to get a better education or will the educational process further deteriorate at the expense of this "so called" education experience.

The City of Los Angeles is unique in that it covers a large area with a very poor public transportation system. The proposed busing program will do nothing but aggravate the already overcrowded freeway system, not to mention the time that will be required to bus our children. Even the Board of Education says you will only "integrate" approximately 50 of the over 200 schools if you only bus for 20 minutes each way. They know as well as I do that it will take over an hour each way to integrate the majority of the schools by busing.

There are so many ways to achieve integration. Granted, the lasting ways will take almost as many years as it took to segregate, but they will work.

Forced busing is not the answer and the majority of "all" the people realize this. The majority of minority's parents do not want their children bused any more than the rest of the parents.

Leave this issue up to the electorate. Use the time tested process that has made this country great. Put it to a vote.

Sincerely,



Thomas D. Heath

(2 similar letters received)

3320 West Hellman Avenue
Alhambra, Ca. 91803
March 15th, 1977

Dr. Julian Nava
L. A. City Board of Education
450 North Grand Avenue
Los Angeles, Ca. 90012

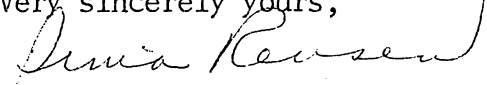
Dear Dr. Nava:

I can be critical and I can be agreeable. Not long ago, I wrote and told you of my disappointment in your actions on the Board regarding integration. Today, I want to congratulate you on your retraction of support for the school plan as it now stands, i.e. 20-minute one-way time limit. I congratulate you.

I believe it to be most important for members on the Board to know that there are many, many people who DO understand that in order to reach true integration, we, the whites, will have to undergo some sort of suffering, which most minorities have been doing all these too many years, in order to achieve it. If we want our country to be strong, all cultures must get to know one another and appreciate each other.

Again, thank you for your stand.

Very sincerely yours,


Sima Revsen

22935 Erwin St.
Woodland Hills, Ca.
March 15, 1977

Dr. Julian Nava, Chairman
Board of Education
450 North Grand
Los Angeles, California

Dear Dr. Nava:

There is a great deal of difference between a 20 and 30-minute ride. Most of the Valley support I was seeing is going up in smoke if there is a 30-minute ride involved each way. People considered 20 minutes reasonable -- 30 minutes is not.

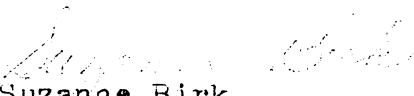
Many of my friends have put down deposits in private schools with a wait-see attitude. They will definitely go with the private school if a 30-minute ride is involved.

If there is a 30-minute ride, there will be no reason for busing in three years. You will end up with the Los Angeles schools full of minority. Whites will not put up with it. They have the money and job qualifications to move to other areas in the state or out-of-state.

Personally, with four children, I will not pay \$3200 in property taxes and pay a private school for education. This is the feeling of most of my friends in the PTA at our school.

We will go along with a 20-minute ride meeting other schools at a half-way point. With a 30-minute ride, WE WON'T!

Sincerely yours,


Suzanne Birk
(Mother of Four in the
Los Angeles Schools)

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Mrs. Melania Roschko, representing members of Collier Street, Oso Avenue, and Wilbur Avenue Schools, addressed the members of the Board concerning the District's student integration plan. Mrs. Roschko presented copies of her written statement to members of the Board, and a copy is on file in the Office of the Clerk of the Board.

MIN. REG. MTG
3-28-77 DW

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See Letter - 4/1/77

Collier Street School
19722 Collier Street
Woodland Hills, Calif.

Oso Avenue School
5724 Oso Avenue
Woodland Hills, Calif.

Wilbur Avenue School
5213 Crebs Avenue
Tarzana, Calif.

March 28, 1977

Los Angeles City Board of Education
450 North Grand Avenue
Los Angeles, California

Dear Board Members and Staff,

After studying the components of the integration plan presented to the court, we have many questions. Our questions involve criteria used for the selection of schools, lack of information, contradictory information, lack of funding and the true voluntariness of the plan.

We have yet to obtain an overview of the criteria used in the selection of the schools. We understand that ethnicity, travel distances and size were three of the variables. However, other criteria must have been used as there are many schools which fall into this category that were not selected.

All three of our schools have made innumerable calls to Board Members and members of staff. We question the fact that we have not been able to get a comprehensive view of the plan. We want to know what the plan consists of for us now, and what the plan consists of for other schools in the future. We want to know what the EPUs and the travel times are for all Category I schools.

We are concerned that there will only be funding for involving fifty schools in Spring, 1978. The next year funds will be mainly devoted to the development of junior high school programs. With limited funds available, we question the reality of expanding elementary

participation.

If you involve only our schools in the first stage, as stated in your initial report, you will create an isolated area of participation within our geographical area. By mandating any small number of schools within a community, this same situation would exist. We feel this would have very damaging effects with regard to flight from the school system, lack of community support and decreased property values.

We have been led to believe that the plan you have proposed was designed to afford sufficient opportunity to develop voluntary options. We have since discovered that this will not be the case. We have been told that schools within a EPU are not necessarily thirty minutes apart from each other, but are thirty minutes from a midway site. Therefore, schools within a EPU can be as much as sixty minutes apart from each other. Knowing how parents feel about long distance travel for their children, we feel that you have a built-in failure factor for development of voluntary options. Under this system voluntary options would necessitate travel times well in excess of thirty minutes for some of the schools within an EPU. This inherent defect in the plan would leave no alternative but a mandatory learning center.

You have also stated a 60-40% ethnicity ratio as a requirement for a School of Choice. We feel that opportunities to develop Schools of Choice should not be handicapped by more stringent requirements than mandatory learning centers. We therefore question the sincerity of your "voluntary" program.

In conclusion, we request the Board reconsider the effect of their selection of schools, the inequity of implementing this plan

and the inability of the EPUs to utilize voluntary options. We further recommend that detailed and specific information be released to the public. The Board has stated that dissemination of factual information is of utmost importance and it has been noticeably absent.

Sincerely yours,

Members of

Collier Street School
Oso Avenue School
Wilbur Avenue School

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1976-77

LOS ANGELES CITY BOARD OF EDUCATION

REPORT OF CORRESPONDENCE

Los Angeles, California
March 28, 1977

TO THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES, GOVERNING BOARD OF THE LOS ANGELES

UNIFIED SCHOOL DISTRICT

The following correspondence addressed to the Board of Education is submitted with recommended disposition as indicated below:

NAME

SUBJECT

RECOMMENDED
DISPOSITION

- | | | | |
|----|---|--|---|
| 4. | Mrs. Florence Casson
(Two similar
letters received) | Opposing mandatory busing of students
for purposes of integration for
reasons stated | To be acknowledged by
Clerk of the Board |
|----|---|--|---|

File Casson - Clerk

BOARD OF EDUCATION
CITY OF LOS ANGELES

P. O. BOX 3307 / LOS ANGELES, CALIFORNIA 90051

TEL. NO. (213) 625-6273

L. CURTIS WASHINGTON, CLERK OF THE BOARD

MEMBERS OF THE BOARD

PHILLIP G. BARDOS
ROBERT L. DOCTER
RICHARD E. FERRARO
HOWARD MILLER
JULIAN NAVA
KATHLEEN BROWN RICE
DIANE E. WATSON

WILLIAM J. JOHNSTON
SUPERINTENDENT OF SCHOOLS

March 29, 1977

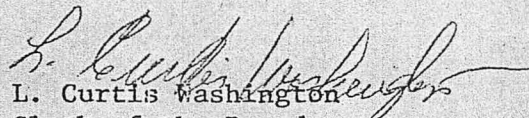
P. Gross
3233 Sawtelle Blvd.
Los Angeles, CA 90066

Dear Mrs. Gross:

This will acknowledge receipt of your correspondence
that opposed mandatory busing of students for purposes
of integration.

Copies of it were submitted to the Members of the Governing
Board of the District at its Regular Meeting of March 28, 1977,
and to the Superintendent for their consideration.

Sincerely,


L. Curtis Washington
Clerk of the Board

LCW:sm