

See v. Moore

UNITED STATES GOVERNMENT

DEPARTMENT OF JUSTICE

Memorandum

TO : Owen M. Fiss
Special Assistant

DATE: November 24, 1967

FROM : *JO* John Doar
Assistant Attorney General
Civil Rights Division

SUBJECT:

Could you review this promptly Monday morning.
I have sent a copy to Slim and I would like to get
these out ~~today~~.

UNITED STATES GOVERNMENT

DEPARTMENT OF JUSTICE

Memorandum

TO : John Doar
Assistant Attorney General
Civil Rights Division

FROM : Frank M. Dunbaugh, ^{and} Chief
Southern Section

DATE: November 22, 1967

SUBJECT: Lee v. Macon County Board of Education

This is to bring you up to date on Lee v. Macon County. Attached is a copy of the statistical report on student and faculty desegregation in the 99 school systems covered by the Lee Decree. Also attached for your review are letters to Judge Johnson and Mr. Libassi transmitting this report to them. In addition, I am submitting a letter to Judge Johnson concerning the equalization reports submitted to the court by Dr. Stone and a letter to Mr. Libassi concerning enforcement procedures.

The student and faculty desegregation report reflects that every system having Negro students has some student desegregation. In the 99 systems, 8,812 (or 16.3%) of the Negro students are attending white schools. — Of the 1059 schools reported, 397 schools have both white and Negro students. Two systems have no Negro students and 13 systems have 100 percent desegregation. The remainder of the systems breakdown as follows:

<u>Percentage of Negro Students in White Schools</u>	<u>Number of Systems</u>
Less than 1%	11
1% - 9.9%	45
10% - 29.9%	18
30% - 69.9%	10

1/ During the 1966-67 school year, 4,035 Negro students, or 2.7%, attended white schools in these 99 systems.

Only four systems have no faculty desegregation. 2/
Of these, two systems have no Negro students and two have
less than 50 Negro students, all of whom are attending white
schools.

More than one half of the reported schools have at
least one full-time desegregating classroom teacher. There
is some faculty desegregation at 612 schools and no faculty
desegregation at 447 schools. The statistics on faculty
desegregation are as follows:

Schools having at least one full-time desegre- gating teacher		Schools having only part-time desegregating teachers	
White	382		23
Negro	167		40
Total	549		63

The equalization reports submitted by Dr. Stone have
all been transmitted to HEW for analysis. These reports
reflect such things as the per-pupil expenditures, and the
percentage of high school pupils attending accredited high
schools. Dr. Stone is also supposed to submit to the court
a plan for equalizing the white and Negro schools in each
system in which the equalization report shows there is
disparity. Our letter to Judge Johnson concerning the
equalization reports only deals with whether the reports
submitted were sufficient to meet the reporting requirements
of the Decree. We do not comment on the information contained
in the reports. We feel it would be more appropriate to await
the submission of the equalization plans and then have HEW
tell us whether each plan is sufficient to correct the
disparities.

Dr. Stone has submitted a report on student and faculty
desegregation in the trade schools, junior colleges and
senior colleges operated by the State Board of Education.
We are preparing a table of these statistics which should be
ready within the next few days.

During the last session of the legislature, a bill

2/ Last year there was faculty desegregation in only 27
of the 99 systems covered by the Lee Decree.

was enacted authorizing the establishment in Montgomery, Alabama, of a branch of Auburn University. I have asked Frank Allen to check into the plans for the establishment of this new campus. Since the state is already operating Alabama State College in Montgomery, Alabama, the reason for starting a second college level school may be to maintain segregation.

Judge Johnson also expects us to report to him concerning the transportation reports submitted to Dr. Stone. We have been waiting for all negotiations to be concluded before reporting to the court. Sixty of the 99 school systems provide transportation. All 60 submitted reports to Dr. Stone who initially approved 44 reports and disapproved 16 reports. Each of these 16 systems have been visited by the representatives of the State Department of Education and a transportation man from the Department of HEW. There have been conferences with these systems, some of which have submitted amendments. It is anticipated that less than 5 will ultimately be out of compliance.

Recently Judge Johnson sent us a report on teacher institutes. This is presently being studied.

TABLE I*
(County Systems)

Name of System	No. of Schools			Total Enrollment		No. of Negroes in White Schools	% of Negroes in White Schools	No. of Schools Having Faculty Desegregation				No. of Schools Having no Faculty Desegregation
	W	N	D	W	N			At least one full time		Only part time		
								W	N	W	N	
Autauga	4	4	5	4296	2278	79	3.5	5	4	0	0	4
Baldwin ^{1/}	17	5	4	10323	3258	36	1.1	10	3	0	0	14
Bibb	6	3	3	2372	1307	84	6.4	5	2	0	0	5
Blount	15	0	2	4955	50	50	100.0	2	-	0	-	15
Butler	-	4	5	2962	3020	41	1.4	5	4	0	0	0
Calhoun ^{2/}	15	5	7	11073	1561	65	4.2	5	2	3	0	17
Chambers	5	6	7	3531	3540	44	1.2	10	4	0	0	4
Cherokee	6	1	5	3442	477	73	15.3	2	0	0	0	10
Chilton	11	6	2	4704	1173	6	.5	2 ^{3/}	1	0	0	15
Clarke	2	11	3	2642	3390	53	1.6	3	3	0	0	10
Clay	6	2	4	2206	597	24	4.0	3	2	0	0	7
Cleburne ^{4/}	3	1	3	2307	216	82	38.0	3	1	0	0	3

Name of System	No. of Schools			Total Enrollment		No. of Negroes in White Schools	% of Negroes in White Schools	No. of Schools Having Faculty Desegregation				No. of Schools Having no Faculty Desegregation
	W	N	D	W	N			At least one full time	Only part time	W	N	
Coffee	4	1	2	2085	340	12	3.5	5	1	0	0	1
Colbert	9	3	6	4173	1265	133	10.5	5	1	2	0	10
Conecuh	2	7	3	1891	2338	34	1.5	4 ^{5/}	1	0	0	6
Coosa ^{6/}	2	2	3	1397	1142	46	4.0	5	2	0	0	0
Covington	8	2	2	2674	499	94	18.8	4	1	0	1	6
Cullman	12	0	2	8148	126	126	100.0	3 ^{7/}	-	0	-	9
Dale	1	2	7	2026	597	187	31.3	8	2	0	0	0
Dallas	2	12	2	2177	5012	13	.3	1	2	2	10	1
DeKalb	21	1	2	8062	138	41	29.7	2	1	0	0	21
Elmore	2	4	7	4104	2544	207	8.1	7	2	0	0	4
Escambia ^{8/}	8	4	3	4472	2448	20	.8	6	2	0	0	8
Etowah	9	1	7	7256	137	84	61.3	0	0	0	1	16
Fayette	3	2	4	2816	712	89	12.5	3	1	0	0	5
Franklin	11	0	2	3536	14	14	100.0	2	-	0	-	11
Geneva ^{9/}	-	4	5	4017	1152	18	1.6	3	4	1	0	1
Greene	-	6	2	507	3001	46	1.5	2	1 ^{10/}	0	0	4
Henry	-	4	4	1679	1683	24 ^{11/}	1.4	3	3	0	0	2
Houston	4	3	5	3749	1503	112	7.5	8	3	0	0	1

Name of System	No. of Schools			Total Enrollment		No. of Negroes in White Schools	% of Negroes in White Schools	No. of Schools Having Faculty Desegregation				No. of Schools Having no Faculty Desegregation
	W	N	D	W	N			At least one full time	Only part time			
Jackson	11	1	4	6175	343	221 (1)	64.4	4	0	0	0	12
Lamar	2	3	4	2630	612	37	6.0	4	1	0	0	4
Lauderdale	4	1	11	7441	757	444	58.7	12	0	0	0	4
Lee ^{12/}	3	3	2	2143	1216	9	.7	1	2	0	0	5
Limestone	5	8	8	5441	1873	140	7.5	6	0	0	4	11
Marengo	1	12	1	771	3233	4	.1	2	0	0	3	9
Marion	9	1	4	3977	127	84	66.1	2 ^{13/}	1	0	0	9
Marshall ^{14/}	22	2	9	12106	265	81	30.6	1	2	0	0	30
Monroe ^{15/}	2	8	4	2373	3553	30	.8	3	3	3	1	4
Morgan	10	2	6	8790	743	103	13.9	5	1	0	0	12
Pickens	-	5	4	2563	3138	26	.8	4	1	0	0	4
Pike ^{16/}	-	4	4	1336	1830	60	3.3	4	4	0	0	0
Randolph	3	4	2	1691	1161	23	2.0	3	4	0	0	2
Russell	2	7	3	1608	3549	51 (3)	1.4	4	4	0	0	4
St. Clair	5	3	8	5128	1280	164	12.8	10 ^{17/}	3	0	0	3
Shelby ^{18/}	15	6	5	6610	2043	32	1.6	12	4	0	0	10
Sumter	-	14	3	874	4596	11	.2	2	3	0	6	6

Name of System	No. of Schools			Total Enrollment		No. of Negroes in White Schools	% of Negroes in White Schools	No. of Schools Having Faculty Desegregation				No. of Schools Having no Faculty Desegregation
	W	N	D	W	N			At least one full time		Only part time		
								W	N	W	N	
Talladega	4	9	9	5763	4149	134	3.2	8	6	2	0	6
Tallapoosa	1	4	5	2243	1643	191	11.6	6	3	0	0	1
Tuscaloosa	11	8	9	8045	3329	102	3.1	3	2	0	6	17
Walker	12	3	13	9289	1338	382	28.6	14	1	0	2	11
Washington	7	5	3	2897	1713	36	2.1	3	2	0	0	10
Winston	7	0	2	3607	17	17	100.0	0	-	0	-	9

TABLE II *
(City Systems)

Name of System	No. of Schools			Total Enrollment		No. of Negroes in White Schools	% of Negroes in White Schools	No. of Schools Having Faculty Desegregation				No. of Schools Having no Faculty Desegregation
	W	N	D	W	N			At least one full time	Only part time			
Alexander City	-	1	4	2774	1242	132	10.6	4	1	0	0	0
Andalusia	-	2	3	2022	750	79	10.5	2 ^{19/}	1	0	0	0
Anniston	4	5	7	4004	3000	238	7.9	8 ^{20/}	5	0	0	0
Athens	1	1	4	2379	473	13	2.7	1	1	2	0	2
Attalla	2	1	2	1770	643	57	8.9	4	1	0	0	0
Auburn	-	2	5	2244	1332	119	8.9	4	2	0	0	1
Brewton	-	1	3	1000	563	17	3.0	1 ^{21/}	1	0	0	2
Carbon Hill	-	0	3	849	103	103	100.0	1 ^{22/}	-	0	-	1
Gullman ^{23/}	4	0	0	2729	0	0	0	0	-	0	-	4
Daleville	-	0	1	1200	60	60	100.0	1	-	0	-	0
Decatur	4	3	7	7286	1290	141	10.9	5	2	0	1	6
Demopolis	-	1	1	1234	1055	32	3.0	1	1	0	0	0
Dothan	4	5	8	6055	2412	75	3.1	9	4	1	0	3

Name of System	No. of Schools			Total Enrollment		No. of Negroes in White Schools	% of Negroes in White Schools	No. of Schools Having Faculty Desegregation				No. of Schools Having no Faculty Desegregation
	W	N	D	W	N			At least one full time		Only part time		
								W	N	W	N	
Elba	1	2	1	1225	554	3	.5	2	2	0	0	0
Enterprise	1	2	5	3492	1075	79	7.3	6	2	0	0	0
Eufaula	-	2	2	1473	1002	83	8.3	2	2	0	0	0
Floralda	-	1	1	303	168	38	22.6	1	1	0	0	0
Florence	-	2	9	5945	1379	228	16.5	6 ^{24/}	2	0	0	2
Fort Payne	-	0	3	1655	79	79	100.0	2	0	0	0	1
Jacksonville	-	1	2	1822	208	83	39.9	1 ^{25/}	1	0	0	0
Jasper	1	0	5	1713	71	71	100.0	1	0	0	0	5
Lanett	1	1	2	1262	556	12	2.2	2	1	1	0	0
Linden	-	1	1	742	727	3	.4	1	1	0	0	0
Marion	-	1	2	504	344	23	6.7	2	1	0	0	0
Mountain Brook	5	0	0	4029	0	0	0	0	-	0	-	5
Muscle Shoals	1	0	2	1551	56	56	100.0	2	-	0	-	1
Oneonta	-	0	2	895	149	149	100.0	2	-	0	-	0
Opelika	-	3	6	2800	1784	66	3.7	4	3	0	0	2
Opp	-	0	3	1342	235	235	100.0	3	-	0	-	0
Ozark ^{26/}	1	-	5	3066	307	41 (1)	13.4	5	1	0	0	0

FOOTNOTES

* Explanatory Notes:

- a. In the columns referring to the number of schools in a system, a zero (0) indicates the absence of a certain type of school in the system, and a dash (-) indicates the presence of predominantly white or predominantly Negro schools in a system, all of which are desegregated. For example, the Carbon Hill System has no Negro schools and its three white schools are desegregated.
 - b. There are white students enrolled in Negro schools in five school systems covered by the Lee Decree. In these five systems, Jackson County, Russell County, Ozark City, Talladega City, and Tuscaloosa City, the number of white students in Negro schools is the number in parenthesis () in the column headed "No. of Negroes in White Schools." This figure was not included in computing the percentage in the next column.
 - c. In the columns referring to faculty desegregation, a dash (-) indicates that there are no Negro schools in a system, and that the particular headings are thus not applicable. A zero (0) in the first four columns referring to faculty desegregation indicates the absence of a particular type of faculty desegregation. In the last column, a zero (0) indicates that all of the schools in a system are desegregated.
- 1/ In its report, the Baldwin County System did not include a Form I for Anna T. Jeanes, a Negro school, and therefore the figures given for this system are incomplete. In addition, the percentage of Negroes attending white schools is distorted upward. In addition to the enrollment figures given here, there are 28 students classified as "other" who are the only students enrolled in Weeks school. This school is not included as one of the 26 schools noted here. There is also one "other" student enrolled in Fairhope, a predominantly white school.
 - 2/ In their report, the Calhoun County System did not include a Form I for Websters Chapel, a white school, and therefore the figures given for this system are incomplete.
 - 3/ There is another white school in which the only desegregating teacher is a full time Negro librarian.

- 4/ In addition to the enrollment figures given here, there are 9 students classified as "other" who are enrolled in Heflin County Training, a Negro school. This school was not counted as a desegregated school.
- 5/ There is another white school in which the only desegregating teacher is a full time Negro librarian.
- 6/ In addition to the enrollment figures given here, there are three students classified as "other" enrolled in Coosa County High School, a predominantly white school.
- 7/ There is another white school in which the only desegregating teacher is a full time Negro librarian, and another in which there is a full time Negro librarian and a part time Negro teacher.
- 8/ There are a number of Indians attending the Escambia County schools. Sixty-one Indians are enrolled in an "Indian school" which is staffed by three white teachers. This school is not included as one of the five schools noted here nor are these 61 included in the enrollment figures, but the school is counted as one of the schools having no faculty desegregation. However, it was also noted in the report that an unknown number of Indians were enrolled in four other white schools but were classified under white, and thus are included here under white enrollment.
- 9/ In addition to the enrollment figures given here, there are five students classified as "other" enrolled in a predominantly white school, Geneva County High School.
- 10/ There is another Negro school in which the only desegregating teacher is a full time white guidance counselor, a new post added at the school this year.
- 11/ In addition to the 24 Negro students enrolled in white schools, 58 Negro students from Northside High School are enrolled in vocational subjects in the ninth grade at Headland High School, a white school.
- 12/ In its report, the Lee County System did not include a Form I for Wacoochee High School, a Negro school, and therefore the figures given for this system are incomplete. In addition, the percentage of Negroes attending white schools is distorted upward.
- 13/ There are two other white schools having faculty desegregation and in each the only desegregating teacher is a full time Negro Director of Instructional Material.
- 14/ In its report, the Marshall County System did not provide complete faculty statistics for two white schools, nor complete enrollment statistics for two

- other white schools. Therefore, all the totals given for this system are inaccurate.
- 15/ In its report, the Monroe County System omitted white high school enrollment statistics for Frisco County High School, a white school, and therefore the enrollment statistics given for this system are incomplete.
 - 16/ In its report, the Pike County System did not include any information for Banks Junior High School, a white school, and therefore the figures given for this system are incomplete, and the faculty desegregation information may be distorted downward.
 - 17/ There are three "other" teachers teaching at an eleventh white school. This school was not counted as having a desegregated faculty.
 - 18/ In addition to the enrollment figures given here, there are two students classified as "other" enrolled in Vincent Elementary, a predominantly white school.
 - 19/ There are two other white schools having faculty desegregation. In one, the only desegregating teacher is a full time Negro librarian, and in the other the only desegregating teacher is a part time Negro librarian.
 - 20/ There are three other white schools having faculty desegregation. In two of them the only desegregating teacher is a full time Negro librarian, and in the third the only desegregating teacher is a part time Negro librarian.
 - 21/ There is another white school in which there is a teacher from Chile, South America. This school was not counted as having a desegregated faculty.
 - 22/ There is another white school in which the only desegregating teacher is a full time Negro librarian.
 - 23/ In addition to the enrollment figures given here, there is one student classified as "other" who is enrolled in Cullman Senior High School, a white school. This school was not counted as a desegregated school.
 - 24/ There is another white school in which the only desegregating teacher is a full time Negro librarian.
 - 25/ The only desegregating teacher at the third white school was a full time Negro "Reading-Librarian."
 - 26/ In its report, the Ozark System did not include any information for D. A. Smith, a 12 grade Negro school and therefore the figures given for this system are incomplete. In addition, the percentage of Negroes attending white schools is distorted upward.

- 27/ There is also one full time teacher classified as "other" at one of these schools.
- 28/ In addition to the enrollment figures given here, there are three students classified as "other" who are enrolled in Graham, a predominantly white school.
- 29/ There is another white school in which the only desegregating teacher is a full time Negro librarian.
- 30/ There are two other Negro schools having faculty desegregation. The only desegregating teacher in each is a part time white librarian.

TABLE III

COUNTIES

<u>System</u>	<u>Vacancies</u>		<u>New Teachers</u>		<u>Transfers</u>	
	<u>W Schools</u>	<u>N Schools</u>	<u>W</u>	<u>N</u>	<u>W</u>	<u>N</u>
Autauga	43	18	25 2	8 8	7 1	3 7
Baldwin	78	27	58 5	3 19	6 1	11 2
Bibb	20	10	13 1	1 7	1 2	5 0
Blount	27	0	14 0	0 0	7 0	5 0
Butler	21	28	10 7	3 16	2 1	7 9
Calhoun	130	11	92 2	7 6	28 2	5
Chambers	28	25	9 6	3 10	1 2	15 7
Cherokee	34	4	25 0	0 1	6 0	2 3
Chilton	23	11	21 2	2 9	2	
*Clarke	18	16	16 0	2 16		
Clay	19	8	11 1	2 6	6 1	0 0
Cleburne	19	1	12 0	1 0	2 1	4 0
Coffee	16	1	5	5	2 1	2
Colbert	42	8	24 1	1 6	10 1	6 0
Conecuh	33	22	23 1	0 9	4 0	6 11
Coosa	20	12	10.8 2.8	1 4	3.2 2.2	5 3

COUNTIES

<u>System</u>	<u>Vacancies</u>		<u>New Teachers</u>		<u>Transfers</u>	
	<u>W Schools</u>	<u>N Schools</u>	<u>W</u>	<u>N</u>	<u>W</u>	<u>N</u>
Covington	26.5	6	15.5 1	1 1	3 1	7 3
Cullman	65	No Negro schools	44	0	18	3
Dale	20	3	5 3	3 0	0 0	11 0
Dallas	22	40	18 4	0 26	1 0	3 10
DeKalb	73	4	46 2	1 0	25 2	1 0
*Elmore	32	7	22 4	10 4		
Escambia	43	27	22 2	3 14	11 1	7 11
Etowah	51	1	45 1	0 0	6 0	0 0
Fayette	21	4	9 1	3 2	6 0	3 1
Franklin	33	No Negro schools	27	0	8	2
Geneva	33	10	20 4	3 5	3 1	6 3
Greene	5	13	2 0	0 9	0 0	2 4
Henry	12	27	3 6	2 14	4 0	2 0
Houston	36	19	22 2	4 10	0 3	10 4
Jackson	70	1	47 0	2 0	18 0	3 1
Lamar	27	10	15 1	0 5	5 2	7 2
Lauderdale	81	3	48 1	4 1	10 0	12 0

COUNTIES

<u>System</u>	<u>Vacancies</u>		<u>New Teachers</u>		<u>Transfers</u>	
	<u>W Schools</u>	<u>N Schools</u>	<u>W</u>	<u>N</u>	<u>W</u>	<u>N</u>
Lee	22	9	20 4	2 5	1 1	0 0
Limestone	39	11	30	2 11	4	3
Marengo	1	21	3 1	3 15	0 0	1 6
Marion	5	0	6 0	0 0	1 0	4 0
Marshall	116	2	70 1	1	41	3
Monroe	31	19	16 3	2 10	1 2	5 10
Morgan	76	7	70 1	0 5.5	1 .5	5 0
Pickens	25	28	11 1	0 19	9 0	5 8
Pike	10	15	5 4	0 5	2 0	4 16
Randolph	18	15	10 4	1 7	2 2	5 2
Russell	31	36	16 8	3 5	9 0	3 23
St. Clair	62	15	28 3	9 5	15 1	10 6
Shelby	47	32	19 2	8 15	6 2	4 8
Sumter	8	17	4 5	0 7	0 0	4 5
Talladega	57	47	40 1	0 25	5 9	11 12
Tallapoosa	34	18	24 8	11 9	0 0	0 0

COUNTIES

<u>System</u>	<u>Vacancies</u>		<u>New Teachers</u>		<u>Transfers</u>	
	<u>W Schools</u>	<u>N Schools</u>	<u>W</u>	<u>N</u>	<u>W</u>	<u>N</u>
Tuscaloosa	86	19	64 2	2 8	18 0	2 9
Walker	78**	10	35 2	1 1	30 0	14 8
Washington	25	14	13 2	2 6	5 1	5 5
Winston	25	No Negro schools		16 0	4	0

* Indicates breakdown between new teachers and transfers could not be determined from the report submitted by this system. The figures were put in the column headed "New Teachers."

**In addition, one teacher classified as "other" was transferred from within the system to a predominantly white school.

TABLE IV

CITIES

<u>System</u>	<u>Vacancies</u>		<u>New Teachers</u>		<u>Transfers</u>	
	<u>W Schools</u>	<u>N Schools</u>	<u>W</u>	<u>N</u>	<u>W</u>	<u>N</u>
Alexander City	27	4	19 0	6 3	0 0	0 0
Andalusia	17	6	11 1	0 4	1 1	5 0
Anniston	65	27	38 9	5 15	17 2	8 1
*Athens	16	0	15	1		
Attalla	14	8	5 0	2 6	1 2	6 0
Auburn	40	17	33 8	1 9	1 0	5 0
*Brewton	15	13	13 5	2 8		
Cullman	13	No Negro Schools		10	0	3
Decatur	85	10	72 2	1 5	10 1	3 2
*Demopolis	12	7	10 6	2 1		
Dothan	49	15	36 5	6 10	2 0	5 0
*Elba	6	3	4 1	2 2		
*Enterprise	46	8	36 2	10 5		
Eufaula	13	7	9 5	3 2	0 0	1 0
Floral	3	1	2 0	0 0	0 1	1 0
*Florence	59	12	52 9	7 3		
Fort Payne	16	No Negro Schools		13	0	3

CITIES

System	Vacancies		New Teachers		Transfers	
	W Schools	N Schools	W	N	W	N
Jacksonville	10	4	7 2	0 2	0 0	3 0
Jasper	15	No Negro Schools	9	1	5	0
*Lanett	18-5/6	9	14-2/3 4	4-1/2 5		
Linden	2	5	1 1	1 3	0 1	0 0
Marion	7	5	5 2			2
Mountain Brook	49	No Negro Schools	46	0	3	
Muscle Shoals	19	No Negro Schools	18	0	0	1
*** Oneonta	1	No Negro Schools				5
Opelika	23	16	14 7	1 8	2 1	6 0
Opp	18	No Negro Schools	15	3	0	0
Ozark	34	2	24 1	4 0	2 1	4 0
Phenix City	44	24	25 7	3 10	7 2	9 4
*Piedmont	7	1	6 0	1 1		
Roanoke	9	No Negro Schools	11		4	
Selma	41	22	30 6	6 13	0 1	5 2
*Sheffield	18	8	13 6	6 2		
Sylacauga	19	15	11 2	2 11	2 2	4 0

CITIES

System	Vacancies		New Teachers		Transfers	
	W Schools	N Schools	W	N	W	N
Talladega	28	23	15 3	2 15	2 2	9 3
*Tallasse	7	4	7 2	0 2		
Tarrant	13	2	8 0	1 0	0 2	4 0
*Thomasville	6	4	6 4			
Troy	9	13	6 4	1 7	0 0	2 0
Tuscaloosa	70	61	60 9	2 20	6 0	2 32
*Tuscumbia	16	8	12 5	3 4		
Winfield	10	No Negro Schools		8 2	0	0

* Indicates breakdown between new teachers and transfers could not be determined from the report submitted by this system. The figures were put in the column headed "New Teachers."

*** There is a discrepancy in the report for this system as to how many vacancies there were and how they were filled.

TABLE I *
(County Systems)

Name of System	No. of Schools			Total Enrollment		No. of Negroes in White Schools	% of Negroes in White Schools	No. of Schools Having Faculty Desegregation				No. of Schools Having no Faculty Desegregation
	W	N	D	W	N			At least one full time	Only part time	W	N	
Autauga	4	4	5	4296	2278	79	3.5	5	4	0	0	4
Baldwin ^{1/}	17	5	4	10323	3258	36	1.1	10	3	0	0	14
Bibb	6	3	3	2372	1307	84	6.4	5	2	0	0	5
Blount	15	0	2	4955	50	50	100.0	2	-	0	-	15
Butler	-	4	5	2962	3020	41	1.4	5	4	0	0	0
Calhoun ^{2/}	15	5	7	11073	1561	65	4.2	5	2	3	0	17
Chambers	5	6	7	3531	3540	44	1.2	10	4	0	0	4
Cherokee	6	1	5	3442	477	73	15.3	2	0	0	0	10
Chilton	11	6	2	4704	1173	6	.5	2 ^{3/}	1	0	0	15
Clarke	2	11	3	2642	3390	53	1.6	3	3	0	0	10
Clay	6	2	4	2206	597	24	4.0	3	2	0	0	7
Cleburne ^{4/}	3	1	3	2307	216	82	38.0	3	1	0	0	3

Name of System	No. of Schools			Total Enrollment		No. of Negroes in White Schools	% of Negroes in White Schools	No. of Schools Having Faculty Desegregation				No. of Schools Having no Faculty Desegregation
	W	N	D	W	N			At least one full time		Only part time		
	W	N	D	W	N			W	N	W	N	
Coffee	4	1	2	2085	340	12	3.5	5	1	0	0	1
Colbert	9	3	6	4173	1265	133	10.5	5	1	2	0	10
Conecuh	2	7	3	1891	2338	34	1.5	4 ^{5/}	1	0	0	6
Coosa ^{6/}	2	2	3	1397	1142	46	4.0	5	2	0	0	0
Covington	8	2	2	2674	499	94	18.8	4	1	0	1	6
Cullman	12	0	2	8148	126	126	100.0	3 ^{7/}	-	0	-	9
Dale	1	2	7	2026	597	187	31.3	8	2	0	0	0
Dallas	2	12	2	2177	5012	13	.3	1	2	2	10	1
DeKalb	21	1	2	8062	138	41	29.7	2	1	0	0	21
Elmore	2	4	7	4104	2544	207	8.1	7	2	0	0	4
Escambia ^{8/}	8	4	3	4472	2448	20	.8	6	2	0	0	8
Etowah	9	1	7	7256	137	84	61.3	0	0	0	1	16
Fayette	3	2	4	2816	712	89	12.5	3	1	0	0	5
Franklin	11	0	2	3536	14	14	100.0	2	-	0	-	11
Geneva ^{9/}	-	4	5	4017	1152	18	1.6	3	4	1	0	1
Greene	-	6	2	507	3001	46	1.5	2	1 ^{10/}	0	0	4
Henry	-	4	4	1679	1688	24 ^{11/}	1.4	3	3	0	0	2
Houston	4	3	5	3749	1503	112	7.5	8	3	0	0	1

Name of System	No. of Schools			Total Enrollment		No. of Negroes in White Schools	% of Negroes in White Schools	No. of Schools Having Faculty Desegregation				No. of Schools Having no Faculty Desegregation
	W	N	D	W	N			At least one full time	Only part time	W	N	
Jackson	11	1	4	6175	343	221 (1)	64.4	4	0	0	0	12
Lamar	2	3	4	2630	612	37	6.0	4	1	0	0	4
Lauderdale	4	1	11	7441	757	444	58.7	12	0	0	0	4
Lee ^{12/}	3	3	2	2143	1216	9	.7	1	2	0	0	5
Limestone	5	8	8	5441	1873	140	7.5	6	0	0	4	11
Marengo	1	12	1	771	3233	4	.1	2	0	0	3	9
Marion	9	1	4	3977	127	84	66.1	2 ^{13/}	1	0	0	9
Marshall ^{14/}	22	2	9	12106	265	81	30.6	1	2	0	0	30
Monroe ^{15/}	2	8	4	2373	3553	30	.8	3	3	3	1	4
Morgan	10	2	6	8790	743	103	13.9	5	1	0	0	12
Pickens	-	5	4	2563	3138	26	.8	4	1	0	0	4
Pike ^{16/}	-	4	4	1336	1830	60	3.3	4	4	0	0	0
Randolph	3	4	2	1691	1161	23	2.0	3	4	0	0	2
Russell	2	7	3	1608	3549	51 (3)	1.4	4	4	0	0	4
St. Clair	5	3	8	5128	1280	164	12.8	10 ^{17/}	3	0	0	3
Shelby ^{18/}	15	6	5	6610	2043	32	1.6	12	4	0	0	10
Sumter	-	14	3	874	4596	11	.2	2	3	0	6	6

Name of System	No. of Schools			Total Enrollment		No. of Negroes in White Schools	% of Negroes in White Schools	No. of Schools Having Faculty Desegregation				No. of Schools Having no Faculty Desegregation
	W	N	D	W	N			At least one full time		Only part time		
								W	N	W	N	
Talladega	4	9	9	5763	4149	134	3.2	8	6	2	0	6
Tallapoosa	1	4	5	2243	1643	191	11.6	6	3	0	0	1
Tuscaloosa	11	8	9	8045	3329	102	3.1	3	2	0	6	17
Walker	12	3	13	9289	1338	382	28.6	14	1	0	2	11
Washington	7	5	3	2897	1713	36	2.1	3	2	0	0	10
Winston	7	0	2	3607	17	17	100.0	0	-	0	-	9

TABLE II *
(City Systems)

Name of System	No. of Schools			Total Enrollment		No. of Negroes in White Schools	% of Negroes in White Schools	No. of Schools Having Faculty Desegregation				No. of Schools Having no Faculty Desegregation
	W	N	D	W	N			At least one full time		Only part time		
								W	N	W	N	
Alexander City	-	1	4	2774	1242	132	10.6	4	1	0	0	0
Andalusia	-	2	3	2022	750	79	10.5	2 ^{19/}	1	0	0	0
Anniston	4	5	7	4004	3000	238	7.9	8 ^{20/}	5	0	0	0
Athens	1	1	4	2379	473	13	2.7	1	1	2	0	2
Attalla	2	1	2	1770	643	57	8.9	4	1	0	0	0
Auburn	-	2	5	2244	1332	119	8.9	4	2	0	0	1
Brewton	-	1	3	1000	563	17	3.0	1 ^{21/}	1	0	0	2
Carbon Hill	-	0	3	849	103	103	100.0	1 ^{22/}	-	0	-	1
Cullman ^{23/}	4	0	0	2729	0	0	0	0	-	0	-	4
Daleville	-	0	1	1200	60	60	100.0	1	-	0	-	0
Decatur	4	3	7	7286	1290	141	10.9	5	2	0	1	6
Demopolis	-	1	1	1234	1055	32	3.0	1	1	0	0	0
Dothan	4	5	8	6055	2412	75	3.1	9	4	1	0	3

Name of System	No. of Schools			Total Enrollment		No. of Negroes in White Schools	% of Negroes in White Schools	No. of Schools Having Faculty Desegregation				No. of Schools Having no Faculty Desegregation
	W	N	D	W	N			At least one full time		Only part time		
Elba	1	2	1	1225	554	3	.5	2	2	0	0	0
Enterprise	1	2	5	3492	1075	79	7.3	6	2	0	0	0
Eufaula	-	2	2	1473	1002	83	8.3	2	2	0	0	0
Floralda	-	1	1	303	168	38	22.6	1	1	0	0	0
Florence	-	2	9	5945	1379	228	16.5	6 ^{24/}	2	0	0	2
Fort Payne	-	0	3	1655	79	79	100.0	2	0	0	0	1
Jacksonville	-	1	2	1822	208	83	39.9	1 ^{25/}	1	0	0	0
Jasper	1	0	5	1713	71	71	100.0	1	0	0	0	5
Lanett	1	1	2	1262	556	12	2.2	2	1	1	0	0
Linden	-	1	1	742	727	3	.4	1	1	0	0	0
Marion	-	1	2	504	344	23	6.7	2	1	0	0	0
Mountain Brook	5	0	0	4029	0	0	0	0	-	0	-	5
Muscle Shoals	1	0	2	1551	56	56	100.0	2	-	0	-	1
Oneonta	-	0	2	895	149	149	100.0	2	-	0	-	0
Opelika	-	3	6	2800	1784	66	3.7	4	3	0	0	2
Opp	-	0	3	1342	235	235	100.0	3	-	0	-	0
Ozark ^{26/}	1	-	5	3066	307	41 (1)	13.4	5	1	0	0	0

Name of System	No. of Schools			Total Enrollment		No. of Negroes in White Schools	% of Negroes in White Schools	No. of Schools Having Faculty Desegregation				No. of Schools Having no Faculty Desegregation
	W	N	D	W	N			At least one full time	Only part time			
	W	N	D	W	N			W	N	W	N	
Phenix City	3	4	4	3230	2722	172	6.3	7	4	0	0	0
Piedmont	-	1	3	1178	178	16	9.0	1	0	0	0	3
Roanoke	1	0	2	1169	36	36	100.0	0	-	0	-	3
Russellville	-	1	3	1677	355	104	29.3	1	1	2 ^{27/}	0	0
Scottsboro	-	1	4	2578	294	152	51.7	2	0	0	0	3
Selma	2	5	4	3275	3753	95	2.5	5	4	1	1	0
Sheffield	1	2	6	2300	693	140	20.2	6	2	0	0	1
Sylacauga	1	2	3	2145	1003	51	5.1	3	2	0	0	1
^{28/} Talladega	3	1	6	2720	1623	137 (2)	8.4	7	3	0	0	0
Tallassee	1	1	1	1415	529	25	4.7	2	1	0	0	0
Tarrant	1	1	2	1739	151	72	47.7	3	1	0	0	0
Thomasville	-	1	1	804	699	2	.3	0	1	0	0	1
Troy	-	3	3	1339	1050	50	4.8	3	3	0	0	0
Tuscaloosa	2	9	11	7843	5934	352 (75)	5.9	3 ^{29/}	7	1	1 ^{30/}	7
Tuscumbia	-	2	3	1568	655	119	18.2	3	1	0	1	0
Winfield	-	0	1	1070	55	55	100.0	1	-	0	-	0
GRAND TOTAL (TABLES I and II)	369	291	397	328498	129378	8212 (82)	6.3	369	166	21	38	447

FOOTNOTES

* Explanatory Notes:

- a. In the columns referring to the number of schools in a system, a zero (0) indicates the absence of a certain type of school in the system, and a dash (-) indicates the presence of predominantly white or predominantly Negro schools in a system, all of which are desegregated. For example, the Carbon Hill System has no Negro schools and its three white schools are desegregated.
- b. There are white students enrolled in Negro schools in five school systems covered by the Lee Decree. In these five systems, Jackson County, Russell County, Ozark City, Talladega City, and Tuscaloosa City, the number of white students in Negro schools is the number in parenthesis () in the column headed "No. of Negroes in White Schools." This figure was not included in computing the percentage in the next column.
- c. In the columns referring to faculty desegregation, a dash (-) indicates that there are no Negro schools in a system, and that the particular headings are thus not applicable. A zero (0) in the first four columns referring to faculty desegregation indicates the absence of a particular type of faculty desegregation. In the last column, a zero (0) indicates that all of the schools in a system are desegregated.

- 1/ In its report, the Baldwin County System did not include a Form I for Anna T. Jeanes, a Negro school, and therefore the figures given for this system are incomplete. In addition, the percentage of Negroes attending white schools is distorted upward. In addition to the enrollment figures given here, there are 28 students classified as "other" who are the only students enrolled in Weeks school. This school is not included as one of the 26 schools noted here. There is also one "other" student enrolled in Fairhope, a predominantly white school.
- 2/ In their report, the Calhoun County System did not include a Form I for Websters Chapel, a white school, and therefore the figures given for this system are incomplete.
- 3/ There is another white school in which the only desegregating teacher is a full time Negro librarian.

- 4/ In addition to the enrollment figures given here, there are 9 students classified as "other" who are enrolled in Heflin County Training, a Negro school. This school was not counted as a desegregated school.
- 5/ There is another white school in which the only desegregating teacher is a full time Negro librarian.
- 6/ In addition to the enrollment figures given here, there are three students classified as "other" enrolled in Coosa County High School, a predominantly white school.
- 7/ There is another white school in which the only desegregating teacher is a full time Negro librarian, and another in which there is a full time Negro librarian and a part time Negro teacher.
- 8/ There are a number of Indians attending the Escambia County schools. Sixty-one Indians are enrolled in an "Indian school" which is staffed by three white teachers. This school is not included as one of the five schools noted here nor are these 61 included in the enrollment figures, but the school is counted as one of the schools having no faculty desegregation. However, it was also noted in the report that an unknown number of Indians were enrolled in four other white schools but were classified under white, and thus are included here under white enrollment.
- 9/ In addition to the enrollment figures given here, there are five students classified as "other" enrolled in a predominantly white school, Geneva County High School.
- 10/ There is another Negro school in which the only desegregating teacher is a full time white guidance counselor, a new post added at the school this year.
- 11/ In addition to the 24 Negro students enrolled in white schools, 58 Negro students from Northside High School are enrolled in vocational subjects in the ninth grade at Headland High School, a white school.
- 12/ In its report, the Lee County System did not include a Form I for Wacoochee High School, a Negro school, and therefore the figures given for this system are incomplete. In addition, the percentage of Negroes attending white schools is distorted upward.
- 13/ There are two other white schools having faculty desegregation and in each the only desegregating teacher is a full time Negro Director of Instructional Material.
- 14/ In its report, the Marshall County System did not provide complete faculty statistics for two white schools, nor complete enrollment statistics for two

other white schools. Therefore, all the totals given for this system are inaccurate.

- 15/ In its report, the Monroe County System omitted white high school enrollment statistics for Frisco County High School, a white school, and therefore the enrollment statistics given for this system are incomplete.
- 16/ In its report, the Pike County System did not include any information for Banks Junior High School, a white school, and therefore the figures given for this system are incomplete, and the faculty desegregation information may be distorted downward.
- 17/ There are three "other" teachers teaching at an eleventh white school. This school was not counted as having a desegregated faculty.
- 18/ In addition to the enrollment figures given here, there are two students classified as "other" enrolled in Vincent Elementary, a predominantly white school.
- 19/ There are two other white schools having faculty desegregation. In one, the only desegregating teacher is a full time Negro librarian, and in the other the only desegregating teacher is a part time Negro librarian.
- 20/ There are three other white schools having faculty desegregation. In two of them the only desegregating teacher is a full time Negro librarian, and in the third the only desegregating teacher is a part time Negro librarian.
- 21/ There is another white school in which there is a teacher from Chile, South America. This school was not counted as having a desegregated faculty.
- 22/ There is another white school in which the only desegregating teacher is a full time Negro librarian.
- 23/ In addition to the enrollment figures given here, there is one student classified as "other" who is enrolled in Cullman Senior High School, a white school. This school was not counted as a desegregated school.
- 24/ There is another white school in which the only desegregating teacher is a full time Negro librarian.
- 25/ The only desegregating teacher at the third white school was a full time Negro "Reading-Librarian."
- 26/ In its report, the Ozark System did not include any information for D. A. Smith, a 12 grade Negro school and therefore the figures given for this system are incomplete. In addition, the percentage of Negroes attending white schools is distorted upward.

- 27/ There is also one full time teacher classified as "other" at one of these schools.
- 28/ In addition to the enrollment figures given here, there are three students classified as "other" who are enrolled in Graham, a predominantly white school.
- 29/ There is another white school in which the only desegregating teacher is a full time Negro librarian.
- 30/ There are two other Negro schools having faculty desegregation. The only desegregating teacher in each is a part time white librarian.

TABLE 111

COUNTIES

<u>System</u>	<u>Vacancies</u>		<u>New Teachers</u>		<u>Transfers</u>	
	<u>W Schools</u>	<u>N Schools</u>	<u>W</u>	<u>N</u>	<u>W</u>	<u>N</u>
Autauga	43	18	25 2	8 8	7 1	3 7
Baldwin	78	27	58 5	3 19	6 1	11 2
Bibb	20	10	13 1	1 7	1 2	5 0
Blount	27	0	14 0	0 0	7 0	5 0
Butler	21	28	10 7	3 16	2 1	7 9
Calhoun	130	11	92 2	7 6	28 2	5
Chambers	28	25	9 6	3 10	1 2	15 7
Cherokee	34	4	25 0	0 1	6 0	2 3
Chilton	23	11	21 2	2 9	2	
*Clarke	18	16	16 0	2 16		
Clay	19	8	11 1	2 6	6 1	0 0
Cleburne	19	1	12 0	1 0	2 1	4 0
Coffee	16	1	5	5	2 1	2
Colbert	42	8	24 1	1 6	10 1	6 0
Conecuh	33	22	23 1	0 9	4 0	6 11
Coosa	20	12	10.8 2.8	1 4	3.2 2.2	5 3

COUNTIES

<u>System</u>	<u>Vacancies</u>		<u>New Teachers</u>		<u>Transfers</u>	
	<u>W Schools</u>	<u>N Schools</u>	<u>W</u>	<u>N</u>	<u>W</u>	<u>N</u>
Covington	26.5	6	15.5 1	1 1	3 1	7 3
Cullman	65	No Negro schools	44	0	18	3
Dale	20	3	5 3	3 0	0 0	11 0
Dallas	22	40	18 4	0 26	1 0	3 10
DeKalb	73	4	46 2	1 0	25 2	1 0
*Elmore	32	7	22 4	10 4		
Escambia	43	27	22 2	3 14	11 1	7 11
Etowah	51	1	45 1	0 0	6 0	0 0
Fayette	21	4	9 1	3 2	6 0	3 1
Franklin	33	No Negro schools	27	0	8	2
Geneva	33	10	20 4	3 5	3 1	6 3
Greene	5	13	2 0	0 9	0 0	2 4
Henry	12	27	3 6	2 14	4 0	2 0
Houston	36	19	22 2	4 10	0 3	10 4
Jackson	70	1	47 0	2 0	18 0	3 1
Lamar	27	10	15 1	0 5	5 2	7 2
Lauderdale	81	3	48 1	4 1	10 0	12 0

COUNTIES

<u>System</u>	<u>Vacancies</u>		<u>New Teachers</u>		<u>Transfers</u>	
	<u>W Schools</u>	<u>N Schools</u>	<u>W</u>	<u>N</u>	<u>W</u>	<u>N</u>
Lee	22	9	20 4	2 5	1 1	0 0
Limestone	39	11	30	2 11	4	3
Marengo	1	21	3 1	3 15	0 0	1 6
Marion	5	0	6 0	0 0	1 0	4 0
Marshall	116	2	70 1	1	41	3
Monroe	31	19	16 3	2 10	1 2	5 10
Morgan	76	7	70 1	0 5.5	1 .5	5 0
Pickens	25	28	11 1	0 19	9 0	5 8
Pike	10	15	5 4	0 5	2 0	4 16
Randolph	18	15	10 4	1 7	2 2	5 2
Russell	31	36	16 8	3 5	9 0	3 23
St. Clair	62	15	28 3	9 5	15 1	10 6
Shelby	47	32	19 2	8 15	6 2	4 8
Sumter	8	17	4 5	0 7	0 0	4 5
Talladega	57	47	40 1	0 25	5 9	11 12
Tallapoosa	34	18	24 8	11 9	0 0	0 0

COUNTIES

<u>System</u>	<u>Vacancies</u>		<u>New Teachers</u>		<u>Transfers</u>	
	<u>W Schools</u>	<u>N Schools</u>	<u>W</u>	<u>N</u>	<u>W</u>	<u>N</u>
Tuscaloosa	86	19	64 2	2 8	18 0	2 9
Walker	78**	10	35 2	1 1	30 0	14 8
Washington	25	14	13 2	2 6	5 1	5 5
Winston	25	No Negro schools		16 0	4	0

* Indicates breakdown between new teachers and transfers could not be determined from the report submitted by this system. The figures were put in the column headed "New Teachers."

**In addition, one teacher classified as "other" was transferred from within the system to a predominantly white school.

TABLE IV

CITIES

<u>System</u>	<u>Vacancies</u>		<u>New Teachers</u>		<u>Transfers</u>	
	<u>W Schools</u>	<u>N Schools</u>	<u>W</u>	<u>N</u>	<u>W</u>	<u>N</u>
Alexander City	27	4	19 0	6 3	0 0	0 0
Andalusia	17	6	11 1	0 4	1 1	5 0
Anniston	65	27	38 9	5 15	17 2	8 1
*Athens	16	0	15	1		
Attalla	14	8	5 0	2 6	1 2	6 0
Auburn	40	17	33 8	1 9	1 0	5 0
*Brewton	15	13	13 5	2 8		
Cullman	13	No Negro Schools		10	0	3
Decatur	85	10	72 2	1 5	10 1	3 2
*Demopolis	12	7	10 6	2 1		
Dothan	49	15	36 5	6 10	2 0	5 0
*Elba	6	3	4 1	2 2		
*Enterprise	46	8	36 2	10 5		
Eufaula	13	7	9 5	3 2	0 0	1 0
Floral	3	1	2 0	0 0	0 1	1 0
*Florence	59	12	52 9	7 3		
Fort Payne	16	No Negro Schools		13	0	3

CITIES

System	Vacancies		New Teachers		Transfers	
	W Schools	N Schools	W	N	W	N
Jacksonville	10	4	7 2	0 2	0 0	3 0
Jasper	15	No Negro Schools	9	1	5	0
*Lanett	18-5/6	9	14-2/3 4	4-1/2 5		
Linden	2	5	1 1	1 3	0 1	0 0
Marion	7	5	5 2	2	1	2
Mountain Brook	49	No Negro Schools	46	0	3	
Muscle Shoals	19	No Negro Schools	18	0	0	1
*** Oneonta	1	No Negro Schools				5
Opelika	23	16	14 7	1 8	2 1	6 0
Opp	18	No Negro Schools	15	3	0	0
Ozark	34	2	24 1	4 0	2 1	4 0
Phenix City	44	24	25 7	3 10	7 2	9 4
*Piedmont	7	1	6 0	1 1		
Roanoke	9	No Negro Schools	11		4	
Selma	41	22	30 6	6 13	0 1	5 2
*Sheffield	18	8	13 6	6 2		
Sylacauga	19	15	11 2	2 11	2 2	4 0

CITIES

<u>System</u>	<u>Vacancies</u>		<u>New Teachers</u>		<u>Transfers</u>	
	<u>W Schools</u>	<u>N Schools</u>	<u>W</u>	<u>N</u>	<u>W</u>	<u>N</u>
Talladega	28	23	15 3	2 15	2 2	9 3
*Tallapoosa	7	4	7 2	0 2		
Tarrant	13	2	8 0	1 0	0 2	4 0
*Thomasville	6	4	6 4			
Troy	9	13	6 4	1 7	0 0	2 0
Tuscaloosa	70	61	60 9	2 20	6 0	2 32
*Tuscumbia	16	8	12 5	3 4		
Winfield	10	No Negro Schools		8 2	0	0

* Indicates breakdown between new teachers and transfers could not be determined from the report submitted by this system. The figures were put in the column headed "New Teachers."

*** There is a discrepancy in the report for this system as to how many vacancies there were and how they were filled.